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ABSTRACT

This report provides statistics on academic achievement and educational outcomes for each of the 15 member states of the Southern Regional Education Board (SREB), comparing them to past SREB figures and to national averages. The bulk of the report consists of 38 tables and charts that present data on: (1) number of schools, students, and teachers; (2) readiness for school; (3) student achievement; (4) dropout rates; (5) adult education; (6) college readiness; (7) college attendance; (8) teacher education; (9) teacher salaries; and (10) educational funding. (MDM)

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Educational Benchmarks 1994

STATE-BY-STATE BACKGROUND DATA

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A. GENERAL BACKGROUND

**A.1 Number of Public Elementary
And Secondary Schools
SREB States**

| | 1988-89 | 1991-92 | Number Change | Percent Change |
|----------------|---------|---------|---------------|----------------|
| United States | 83,165 | 84,578 | 1,413 | 1.7% |
| SREB States | 26,831 | 26,990 | 159 | 0.6 |
| Alabama | 1,292 | 1,291 | (1) | -0.1 |
| Arkansas | 1,094 | 1,098 | 4 | 0.4 |
| Florida | 2,432 | 2,517 | 85 | 3.5 |
| Georgia | 1,728 | 1,728 | 0 | 0.0 |
| Kentucky | 1,394 | 1,400 | 6 | 0.4 |
| Louisiana | 1,582 | 1,518 | (64) | -4.0 |
| Maryland | 1,217 | 1,228 | 11 | 0.9 |
| Mississippi | 957 | 973 | 16 | 1.7 |
| North Carolina | 1,949 | 1,950 | 1 | 0.1 |
| Oklahoma | 1,832 | 1,817 | (15) | -0.8 |
| South Carolina | 1,103 | 1,102 | (1) | -0.1 |
| Tennessee | 1,565 | 1,519 | (46) | -2.9 |
| Texas | 5,856 | 6,052 | 196 | 3.3 |
| Virginia | 1,765 | 1,810 | 45 | 2.5 |
| West Virginia | 1,065 | 987 | (78) | -7.3 |

Source: National Center for Education Statistics, *Digest of Education Statistics, 1993* (page 105, table 95).

**A.2 Membership in Public
Elementary and Secondary Schools
SREB States**

| | 1981-82 | 1987-88 | 1988-89 | 1989-90 | 1990-91 | Preliminary | | Estimated 1993-94 |
|----------------|------------|------------|------------|------------|------------|-------------|------------|----------------------|
| | | | | | | 1991-92 | 1992-93 | |
| United States | 40,044,093 | 40,008,213 | 40,188,690 | 40,526,372 | 41,216,683 | 42,000,343 | 42,730,504 | 43,353,428 * |
| NonSREB States | 26,243,973 | 25,771,754 | 25,879,097 | 26,100,109 | 26,590,019 | 27,130,337 | 27,589,158 | 27,991,766 |
| SREB States | 13,800,120 | 14,236,459 | 14,309,593 | 14,426,263 | 14,626,664 | 14,870,006 | 15,141,346 | 15,361,662 |
| Alabama | 743,448 | 729,234 | 724,751 | 723,743 | 721,806 | 722,004 | 723,410 | 730,509 ** |
| Arkansas | 437,121 | 437,036 | 436,387 | 434,960 | 436,286 | 438,518 | 441,490 | 450,672 |
| Florida | 1,487,721 | 1,664,774 | 1,720,930 | 1,789,925 | 1,861,592 | 1,932,131 | 1,981,407 | 2,039,385 ** |
| Georgia | 1,056,117 | 1,110,947 | 1,107,994 | 1,126,535 | 1,151,687 | 1,177,569 | 1,207,186 | 1,235,304 ** |
| Kentucky | 658,350 | 642,696 | 637,627 | 630,688 | 636,401 | 646,024 | 655,041 | 639,200 |
| Louisiana | 782,053 | 793,093 | 786,683 | 783,025 | 784,757 | 765,589 | 797,985 | 799,917 ** |
| Maryland | 721,841 | 683,797 | 688,947 | 698,806 | 715,176 | 736,238 | 751,850 | 772,638 ** |
| Mississippi | 471,615 | 505,550 | 503,326 | 502,020 | 502,417 | 504,127 | 506,668 | 503,374 ** |
| North Carolina | 1,108,960 | 1,085,976 | 1,083,156 | 1,080,744 | 1,086,871 | 1,097,598 | 1,114,083 | 1,123,636 ** |
| Oklahoma | 582,572 | 584,212 | 580,426 | 578,580 | 579,087 | 588,263 | 597,096 | 598,000 |
| South Carolina | 609,158 | 614,921 | 615,774 | 616,177 | 622,112 | 627,470 | 633,420 | 636,297 ** |
| Tennessee | 838,297 | 823,783 | 821,580 | 819,660 | 824,595 | 833,651 | 845,618 | 857,051 ** |
| Texas | 2,935,547 | 3,236,787 | 3,283,707 | 3,328,514 | 3,382,887 | 3,464,371 | 3,535,871 | 3,616,457 |
| Virginia | 989,548 | 979,417 | 982,393 | 985,346 | 998,601 | 1,016,204 | 1,031,925 | 1,045,472 ** |
| West Virginia | 377,772 | 344,236 | 335,912 | 327,540 | 322,389 | 320,249 | 318,296 | 313,750 ** |

Sources: National Center for Education Statistics: *Digest of Education Statistics, October, 1992* and *Public Elementary and Secondary Education Statistics: School Year: 1993-94, Early Estimates, January 1994.*

Notes: *Imputed by NCES. **Actual counts by the state. Data for 1991-92 and 1992-93 are data based on reports by the states and are subject to change, as are the estimates for 1993-94.

**A.3 Number of Teachers in Public
Elementary and Secondary Schools
SREB States**

| | 1981-82 | 1987-88 | 1988-89 | 1989-90 | 1990-91 | Pre- liminary 1991-92 | Pre- liminary 1992-93 | Estimated 1993-94 |
|-----------------------|------------------|------------------|------------------|------------------|------------------|-----------------------------|-----------------------------|----------------------|
| United States | 2,124,697 | 2,279,241 | 2,323,213 | 2,356,914 | 2,398,169 | 2,431,971 | 2,454,437 | 2,506,541 * |
| NonsREB States | 1,399,328 | 1,470,776 | 1,493,920 | 1,515,071 | 1,526,041 | 1,548,616 | 1,558,283 | 1,584,118 |
| SREB States | 775,369 | 808,465 | 829,293 | 841,843 | 872,128 | 883,355 | 896,154 | 922,423 |
| Alabama | 36,000 | 37,716 | 38,845 | 39,928 | 36,266 | 40,480 | 41,567 | 40,864 ** |
| Arkansas | 23,497 | 25,572 | 27,730 | 25,585 | 25,984 | 25,785 | 25,978 | 26,304 * |
| Florida | 74,872 | 95,857 | 100,370 | 104,127 | 108,088 | 109,939 | 107,590 | 112,283 |
| Georgia | 56,217 | 62,280 | 59,916 | 61,487 | 63,058 | 63,816 | 66,942 | 74,867 |
| Kentucky | 31,666 | 35,239 | 35,788 | 35,731 | 36,777 | 37,571 | 37,868 | 38,100 |
| Louisiana | 39,967 | 42,920 | 43,203 | 44,608 | 45,401 | 46,170 | 47,024 | 45,600 |
| Maryland | 39,120 | 40,093 | 40,899 | 41,646 | 42,562 | 43,616 | 44,495 | 45,710 |
| Mississippi | 24,430 | 26,930 | 27,283 | 27,591 | 28,062 | 28,111 | 27,829 | 27,934 |
| North Carolina | 55,833 | 59,771 | 61,933 | 63,160 | 64,283 | 65,326 | 66,630 | 66,313 |
| Oklahoma | 33,904 | 34,515 | 35,116 | 35,631 | 37,221 | 37,650 | 38,433 | 39,020 |
| South Carolina | 32,007 | 35,701 | 35,877 | 36,337 | 36,963 | 37,115 | 37,295 | 37,464 |
| Tennessee | 40,875 | 42,082 | 42,657 | 42,824 | 43,051 | 43,062 | 43,566 | 47,006 |
| Texas | 159,640 | 187,159 | 196,616 | 199,397 | 219,298 | 219,192 | 225,207 | 233,726 |
| Virginia | 55,471 | 59,928 | 60,883 | 62,138 | 63,638 | 64,525 | 64,769 | 66,591 ** |
| West Virginia | 21,870 | 22,702 | 22,177 | 21,653 | 21,476 | 20,997 | 20,961 | 20,641 |

Sources: National Center for Education Statistics: *Digest of Education Statistics*, various years and Public Elementary and Secondary Education Statistics: *School Year 1993-94, Early Estimates*, January 1994.

Notes: *Imputed by NCES. **Actual counts by the states. Data for 1991-92 and 1992-93 are data based on reports by the states and are subject to change, as are the estimates for 1993-94.

**A.4 Pupil-Teacher Ratios in Public Elementary and Secondary Schools
SREB States**

| | 1981-82 | 1987-88 | 1988-89 | 1989-90 | 1990-91 | 1991-92 | Pre-liminary 1992-93 | Estimated 1993-94 |
|-----------------|---------|---------|---------|---------|---------|---------|-------------------------|----------------------|
| United States | 18.9 | 17.6 | 17.3 | 17.2 | 17.2 | 17.3 | 17.4 | 17.3 |
| Non-SREB States | 18.8 | 17.5 | 17.3 | 17.2 | 17.4 | 17.5 | 17.7 | 17.7 |
| SREB States | 19.1 | 17.7 | 17.3 | 17.2 | 17.1 | 17.0 | 17.0 | 16.9 |
| Alabama | 17 | 19.3 | 18.7 | 18.1 | 19.9 | 17.8 | 17.4 | 17.9 |
| Arkansas | 17.6 | 17.1 | 15.7 | 17.0 | 16.8 | 17.0 | 17.0 | 17.1 |
| Florida | 17.9 | 17.4 | 17.1 | 17.2 | 17.2 | 17.6 | 18.4 | 18.2 |
| Georgia | 18.8 | 17.8 | 18.5 | 18.3 | 18.3 | 18.5 | 18.0 | 16.5 |
| Kentucky | 20.8 | 18.2 | 17.8 | 17.7 | 17.3 | 17.2 | 17.3 | 16.8 |
| Louisiana | 19.6 | 18.5 | 18.2 | 17.6 | 17.3 | 16.6 | 17.0 | 17.5 |
| Maryland | 18.5 | 17.1 | 16.8 | 16.8 | 16.8 | 16.9 | 16.9 | 16.9 |
| Mississippi | 19.3 | 18.8 | 18.4 | 18.2 | 17.9 | 17.9 | 18.2 | 18.0 |
| North Carolina | 19.9 | 18.2 | 17.5 | 17.1 | 16.9 | 16.8 | 16.7 | 16.9 |
| Oklahoma | 17.2 | 16.9 | 16.5 | 16.2 | 15.6 | 15.6 | 15.5 | 15.3 |
| South Carolina | 19.0 | 17.2 | 17.2 | 17.0 | 16.8 | 16.9 | 17.0 | 17.0 |
| Tennessee | 20.5 | 19.6 | 19.3 | 19.1 | 19.2 | 19.4 | 19.4 | 18.2 |
| Texas | 18.4 | 17.3 | 16.7 | 16.7 | 15.4 | 15.8 | 15.7 | 15.5 |
| Virginia | 17.8 | 16.3 | 16.1 | 15.9 | 15.7 | 15.7 | 15.9 | 15.7 |
| West Virginia | 17.3 | 15.2 | 15.1 | 15.1 | 15.0 | 15.3 | 15.2 | 15.2 |

Sources: National Center for Education Statistics: *Digest of Education Statistics, various years and Public Elementary and Secondary Education Statistics, School Year 1993-94, Early Estimates, January 1994.*

Notes: Data for 1991-92 and 1992-93 are data based on reports by the states and are subject to change, as are the estimates for 1993-94.

**A.5 Number of Teachers in
Public Elementary and
Secondary Schools
SREB States
School Years 1988 and 1994**

| | Estimated 1993-94 | Number Change Since 1987-88 | Percent Change Since 1987-88 |
|-----------------|----------------------|--------------------------------------|---------------------------------------|
| United States | 2,506,541 | 227,300 | 10 % |
| Non-SREB States | 1,584,118 | 113,342 | 8 |
| SREB States | 922,423 | 113,958 | 14 |
| Alabama | 40,864 * | 3,148 | 8 |
| Arkansas | 26,304 | 732 | 3 |
| Florida | 112,283 | 16,426 | 17 |
| Georgia | 74,867 | 12,587 | 20 |
| Kentucky | 38,100 | 2,861 | 8 |
| Louisiana | 45,600 | 2,680 | 6 |
| Maryland | 45,710 | 5,617 | 14 |
| Mississippi | 27,934 | 1,004 | 4 |
| North Carolina | 66,313 | 6,542 | 11 |
| Oklahoma | 39,020 | 4,505 | 13 |
| South Carolina | 37,464 | 1,763 | 5 |
| Tennessee | 47,006 | 4,924 | 12 |
| Texas | 233,726 | 46,567 | 25 |
| Virginia | 66,591 * | 6,663 | 11 |
| West Virginia | 20,641 | (2,061) | -9 |

Note: *Actual 1993-94.

Sources: National Center for Education Statistics: *Digest of Education Statistics*, October 1992 and *Public Elementary and Secondary Education Statistics: School Year 1993-94, Early Estimates*, January 1994.

B. READINESS FOR SCHOOL

**B.1 STATE FUNDED EDUCATIONAL PROGRAMS
FOR PRE-KINDERGARTEN CHILDREN, SREB STATES, 1993 (page 1)**

| STATE | PROGRAM | PROGRAM DESCRIPTION |
|----------|---|---|
| Alabama | Preschool Early Intervention Program | Increase readiness of children ages 3-5. Provide services to children under age 3. |
| Arkansas | Arkansas Better Chance (ABC) program | Both programs are to be implemented in 1994-95. Identifies and assists educationally deprived 3- to 5-year-olds. |
| Florida | Preschool Early Intervention program Early Childhood Migrant Program Florida First Start and the Children's Early Investment Program Teen Age Parent Program Community Resource Mother and Father Program | Provides intervention to and increases education readiness of 3- and 4-year-olds. Develops social, physical, and mental skills of 3- and 4-year-olds and involves their parents. Serve families of at-risk children birth to age 3. Targets services to pregnant and parenting teens and their children. Assists families of high-risk or disabled infants, toddlers, and preschoolers. |
| Georgia | Georgia Initiative for "At Risk" 4-Year-Olds | Serves 4-year-olds and their families. |
| Kentucky | Preschool program Parent and Child Education program (PACE) | Provides nutrition, coordinates health and social services, and involves parents. Serves 3- and 4-year-olds and provides parents with basic academic and parenting skills (3 days a week). |

Source: SREB Benchmarks survey of state education departments, 1993.

**B.1
STATE FUNDED EDUCATIONAL PROGRAMS
FOR PRE-KINDERGARTEN CHILDREN. SREB STATES, 1993 (page 2)**

| STATE | PROGRAM | PROGRAM DESCRIPTION |
|----------------|--|---|
| Louisiana | Kindergarten Development Readiness Screening program | Provides screening of all students upon initial entry into kindergarten. |
| | Early Childhood Development projects | Serves at-risk 4-year-olds. |
| Maryland | Extended Elementary Education Program | Helps 4-year-olds develop intellectual, personal, social, and physical skills to increase school readiness. |
| | Family Literacy Program | Improves educational opportunities for children and adults by linking early childhood education and adult education for parents. |
| Mississippi | | Serves 3- and 4-year-olds in centers directed by State Board of Education. |
| | | Provides early childhood education and family services and involves parents and families. Programs currently in development in 12 pilot sites. |
| North Carolina | Pre-kindergarten pilot program | Serves 3- and 4-year-olds (4 days a week) and involves parents (1 day a week). |
| | "Smart Start" | Serves 4-year-olds and involves parents. |
| Oklahoma | Early Childhood Development programs | Focuses on children eligible for but not served by Head Start. |
| | Half-day program for 4-year-olds | Serves 4-year-olds and involves parents. |
| South Carolina | Early Childhood Education and Parent Involvement | Targets 3- and 4-year-olds who have limited-English proficiency or are from economically disadvantaged families. |
| | Pre-kindergarten program | Educational Opportunity Initiatives provide funds for development and implementation of preschool programs in 1995-96. |
| Tennessee | Preschool program | Targets 3- and 4-year-olds. Includes full-day at centers, home-based, and half-day at home/half-day at center programs. |
| | Child Development Program | |
| West Virginia | | Source: SREB Benchmarks survey of state education departments, 1993. |

**B.2 Percentage of
Children in Poverty
SREB States**

| | Five-Year Averages | | | | |
|----------------|--------------------|---------|---------|---------|---------|
| | 1983-87 | 1984-88 | 1985-89 | 1986-90 | 1987-91 |
| Nation | 20.5 % | 20.0 % | 19.6 % | 19.5 % | 19.8 % |
| SREB States | 24.0 | 23.8 | 23.5 | 23.7 | 23.6 |
| Alabama | 31.7 | 31.0 | 30.4 | 29.4 | 26.7 |
| Arkansas | 28.4 | 29.6 | 28.5 | 27.6 | 26.4 |
| Florida | 20.6 | 20.2 | 19.2 | 19.9 | 22.1 |
| Georgia | 23.7 | 23.0 | 23.3 | 23.0 | 23.3 |
| Kentucky | 23.6 | 22.7 | 21.8 | 21.2 | 22.0 |
| Louisiana | 30.2 | 31.0 | 31.8 | 34.6 | 33.8 |
| Maryland | 12.3 | 12.6 | 12.7 | 13.4 | 13.5 |
| Mississippi | 33.9 | 34.2 | 33.7 | 34.4 | 34.0 |
| North Carolina | 19.2 | 18.6 | 17.8 | 18.0 | 18.0 |
| Oklahoma | 1.1 | 20.7 | 20.9 | 20.1 | 21.3 |
| South Carolina | .4 | 22.1 | 21.9 | 22.4 | 22.5 |
| Tennessee | 24.9 | 24.9 | 25.1 | 26.0 | 26.2 |
| Texas | 23.0 | 23.4 | 23.9 | 24.0 | 24.0 |
| Virginia | 14.6 | 14.4 | 14.6 | 14.6 | 14.4 |
| West Virginia | 30.1 | 28.5 | 27.3 | 26.9 | 25.9 |

Source: *Kids Count Data Book, State Profiles of Child Well-Being, 1993.*

C. STUDENT ACHIEVEMENT

**C.1 Percentage of Graduates Earning
Indicated Minimum Credits
(Carnegie Units) in
Core Curriculum Courses**

| Courses Taken | Nation | | | South* | | |
|--|--------|------|------|--------|------|------|
| | 1982 | 1987 | 1990 | 1982 | 1987 | 1990 |
| 4 English + 3 Social Studies + 3 Science + 3 Mathematics + 1/2 Computer + 2 Foreign Language | 2 | 12 | 17 | 1 | 12 | 24 |
| 4 English + 3 Social Studies + 3 Science + 3 Mathematics + 1/2 Computer | 3 | 16 | 23 | 1 | 18 | 34 |
| 4 English + 3 Social Studies + 3 Science + 3 Mathematics + 2 Foreign Language | 9 | 21 | 31 | 7 | 21 | 38 |
| 4 English + 3 Social Studies + 3 Science + 3 Mathematics | 13 | 29 | 40 | 13 | 32 | 54 |
| 4 English + 3 Social Studies + 2 Science + 2 Mathematics | 29 | 55 | 67 | 34 | 65 | 83 |

Note: *South includes SREB states and Delaware and the District of Columbia.

Source: National Center for Education Statistics, *The 1990 High School Transcript Study Tabulations: Comparative Data on Credits Earned and Demographics for 1990, 1987, and 1982 High School Graduates*, Table 76, Page A-191, NCES 93-423, April 1993.

**C.2 Percentage of Grade 8 Students
At or Above Achievement Levels - Mathematics
1990 and 1992 NAEP Trial State
Assessment Results for SREB States**

| | At or Above Basic ¹ | | At or Above Proficient ² | |
|----------------|-----------------------------------|------|--|------|
| | 1990 | 1992 | 1990 | 1992 |
| Nation | 58 % | 61 % | 19 % | 25 % |
| Northeast | 65 | 59 | 26 | 25 |
| Southeast | 48 | 53 | 15 | 16 |
| Central | 61 | 70 | 20 | 28 |
| West | 57 | 62 | 19 | 24 |
| Alabama | 46 | 44 | 9 | 12 |
| Arkansas | 51 | 50 | 10 | 13 |
| Florida | 49 | 55 | 13 | 18 |
| Georgia | 53 | 53 | 15 | 16 |
| Kentucky | 51 | 57 | 11 | 17 |
| Louisiana | 37 | 42 | 5 | 10 |
| Maryland | 56 | 59 | 17 | 24 |
| Mississippi | * | 38 | * | 8 |
| North Carolina | 43 | 53 | 9 | 15 |
| Oklahoma | 60 | 65 | 13 | 21 |
| South Carolina | * | 53 | * | 18 |
| Tennessee | * | 53 | * | 15 |
| Texas | 52 | 58 | 13 | 21 |
| Virginia | 58 | 62 | 19 | 23 |
| West Virginia | 49 | 53 | 10 | 13 |

Notes: *Mississippi, South Carolina, and Tennessee did not participate in the 1990 Trial State Assessment. -- indicates less than one percent. ¹Includes percentage scoring at Basic, Proficient, and Advanced Levels. ²Includes percentage scoring at Proficient and Advanced Levels.

Sources: National Assessment Governing Board, *The Levels of Mathematics Achievement, Volume I*, Washington, D.C., September, 1991. National Center for Education Statistics, *Data Compendium for the NAEP 1992 Mathematics Assessment of the Nation and the States*, Table 2.3, Report No., 23-ST04, May 1993.

**C.3 Percentage of Grade 8 Students
At or Above Achievement Levels - Mathematics
1990 and 1992 NAEP Trial State
Assessment Results for SREB States
BY Selected Race/Ethnic Groups**

| | At or Above Basic ¹ | | | | | | At or Above Proficient ¹ | | | | | |
|----------------|--------------------------------|------|-------|------|----------|------|-------------------------------------|------|-------|------|----------|------|
| | White | | Black | | Hispanic | | White | | Black | | Hispanic | |
| | 1990 | 1992 | 1990 | 1992 | 1990 | 1992 | 1990 | 1992 | 1990 | 1992 | 1990 | 1992 |
| Nation | 67 | 8 | 73 | 8 | 27 | 8 | 26 | 8 | 36 | 8 | 37 | 8 |
| Southeast | 61 | 66 | 25 | 23 | NA | 29 | 20 | 22 | 5 | 2 | NA | 7 |
| Alabama | 60 | 59 | 20 | 19 | 14 | 15 | 12 | 19 | 15 | 1 | 2 | 1 |
| Arkansas | 64 | 61 | 15 | 18 | 17 | 23 | 13 | 17 | - | 2 | 1 | 5 |
| Florida | 62 | 70 | 19 | 27 | 35 | 40 | 17 | 26 | 2 | 4 | 9 | 7 |
| Georgia | 69 | 69 | 28 | 29 | 23 | 27 | 22 | 23 | 3 | 4 | 2 | 5 |
| Kentucky | 55 | 61 | 27 | 30 | 15 | 26 | 12 | 18 | 2 | 5 | 2 | 5 |
| Louisiana | 53 | 59 | 15 | 22 | 16 | 21 | 9 | 16 | 1 | 2 | 2 | 2 |
| Maryland | 72 | 74 | 27 | 30 | 29 | 33 | 24 | 34 | 3 | 4 | 5 | 6 |
| Mississippi | * | 59 | * | 19 | * | 12 | * | 16 | * | 1 | * | 1 |
| North Carolina | 58 | 63 | 19 | 29 | 11 | 28 | 13 | 20 | 2 | 4 | 1 | 7 |
| Oklahoma | 68 | 72 | 22 | 28 | 35 | 46 | 16 | 24 | 1 | 3 | 4 | 11 |
| South Carolina | * | 70 | * | 30 | * | 21 | * | 27 | * | 4 | * | 2 |
| Tennessee | * | 62 | * | 21 | * | 23 | * | 18 | * | 3 | * | 2 |
| Texas | 73 | 76 | 20 | 33 | 35 | 40 | 22 | 32 | 1 | 7 | 4 | 8 |
| Virginia | 68 | 71 | 30 | 35 | 50 | 50 | 24 | 28 | 3 | 6 | 8 | 13 |
| West Virginia | 51 | 55 | 20 | 31 | 20 | 19 | 10 | 13 | 3 | 5 | 2 | 2 |

Notes: *Mississippi, South Carolina, and Tennessee did not participate in the 1990 Trial State Assessment. Includes percentage scoring at Basic, Proficient, and Advanced Levels. NA = Not available.

Sources: National Assessment Governing Board, The Levels of Mathematics Achievement, Volume I, Washington, D.C., September, 1991. National Center for Education Statistics, Data Compendium for the NAEP 1992 Mathematics Assessment of the Nation and the States, Table 2.3, Pages 60-63, Report No. 23-ST04, May 1993.

**C.4 Percentage of Grade 4 Students
At or Above Achievement Levels - Mathematics
1992 NAEP Trial State Assessment
Results for SREB States**

| | At or Above BASIC ¹ | At or Above PROFICIENT ² | Average Proficiency |
|----------------|-----------------------------------|--|------------------------|
| Nation | 90 | 28 | 206 |
| Northeast | 86 | 29 | 205 |
| Southeast | 84 | 18 | 195 |
| Central | 92 | 35 | 212 |
| West | 95 | 33 | 213 |
| Alabama | 86 | 20 | 198 |
| Arkansas | 85 | 19 | 197 |
| Florida | 87 | 22 | 200 |
| Georgia | 86 | 22 | 199 |
| Kentucky | 92 | 24 | 205 |
| Louisiana | 80 | 13 | 188 |
| Maryland | 84 | 25 | 200 |
| Mississippi | 80 | 12 | 188 |
| North Carolina | 85 | 21 | 198 |
| Oklahoma | 95 | 29 | 211 |
| South Carolina | 84 | 20 | 195 |
| Tennessee | 90 | 20 | 200 |
| Texas | 86 | 22 | 199 |
| Virginia | 89 | 28 | 206 |
| West Virginia | 92 | 22 | 204 |

¹Includes percentage scoring at Basic, Proficient, and Advanced Levels. ²Includes percentage scoring at Proficient and Advanced Levels.

Source: National Center for Education Statistics, the Nation's Report Card, Data Compendium for the NAEP 1992 Mathematics Assessment of the Nation and the States, Table 3.13, Report No. 23-ST04, May 1993.

**C.5 Percentage of Grade 4 Students
At or Above Achievement Levels - Mathematics
1992 NAEP Trial State Assessment
Results for SREB States
By Selected Race/Ethnic Groups**

| | At or Above Basic ¹ | | | At or Above Proficient ² | | |
|----------------|--------------------------------|-------|----------|-------------------------------------|-------|----------|
| | White | Black | Hispanic | White | Black | Hispanic |
| Nation | 71 | 24 | 35 | 23 | 2 | 5 |
| Northeast | 76 | 29 | 33 | 31 | 3 | 5 |
| Southeast | 62 | 22 | 35 | 16 | 2 | 5 |
| Central | 74 | 23 | 34 | 24 | 3 | 5 |
| West | 70 | 22 | 35 | 21 | 2 | 5 |
| Alabama | 59 | 18 | 28 | 16 | 1 | 3 |
| Arkansas | 59 | 20 | 30 | 14 | 1 | 1 |
| Florida | 68 | 23 | 43 | 19 | 2 | 8 |
| Georgia | 74 | 29 | 32 | 25 | 3 | 4 |
| Kentucky | 56 | 33 | 31 | 14 | 4 | 4 |
| Louisiana | 59 | 19 | 35 | 13 | 2 | 5 |
| Maryland | 71 | 28 | 47 | 27 | 3 | 9 |
| Mississippi | 60 | 21 | 21 | 14 | 1 | 2 |
| North Carolina | 67 | 25 | 37 | 19 | 2 | 7 |
| Oklahoma | 68 | 31 | 47 | 17 | 3 | 7 |
| South Carolina | 68 | 24 | 35 | 22 | 2 | 7 |
| Tennessee | 60 | 23 | 23 | 13 | 1 | 3 |
| Texas | 73 | 31 | 45 | 24 | 3 | 8 |
| Virginia | 72 | 27 | 50 | 25 | 3 | 10 |
| West Virginia | 55 | 41 | 40 | 14 | 3 | 6 |

Notes: ¹Includes percentage scoring at Basic, Proficient, and Advanced Levels. ²Includes percentage scoring at Proficient and Advanced Levels.

Source: National Center for Education Statistics, the Nation's Report Card, *Data Compendium for the NAEP 1992 Mathematics Assessment of the Nation and the States*, Table 2.3, Report No. 23-ST04, May 1993.

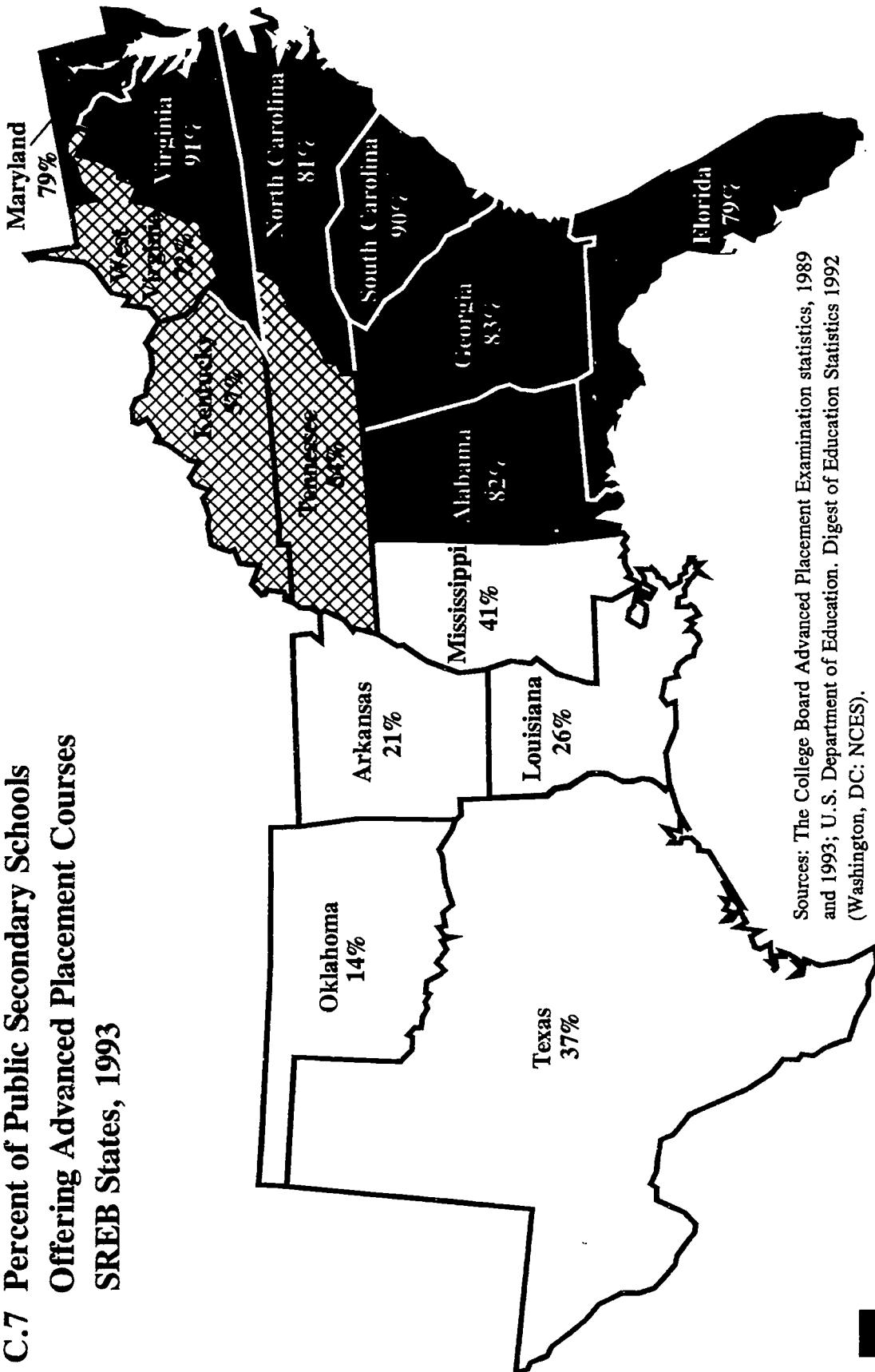
**C.6 Percentage of Grade 4 Students
At or Above Achievement Levels - Reading
1992 NAEP Trial State Assessment Results
SREB States, by Selected
Race/Ethnic Groups in Public Schools**

| | At or Above Basic ¹ | | | At or Above Proficient ² | | |
|----------------|--------------------------------|-------|----------|-------------------------------------|-------|----------|
| | White | Black | Hispanic | White | Black | Hispanic |
| Nation | 66 % | 30 % | 39 % | 30 % | 7 % | 12 % |
| Northeast | 72 | 34 | 41 | 37 | 9 | 13 |
| Southeast | 63 | 31 | 36 | 25 | 8 | 10 |
| Central | 68 | 26 | 50 | 29 | 3 | 20 |
| West | 63 | 24 | 34 | 28 | 5 | 9 |
| Alabama | 60 | 25 | 29 | 24 | 4 | 6 |
| Arkansas | 63 | 26 | 29 | 25 | 5 | 6 |
| Florida | 62 | 24 | 39 | 25 | 6 | 12 |
| Georgia | 67 | 32 | 32 | 31 | 8 | 13 |
| Kentucky | 58 | 35 | 31 | 21 | 6 | 11 |
| Louisiana | 58 | 25 | 30 | 20 | 5 | 5 |
| Maryland | 65 | 32 | 37 | 28 | 7 | 10 |
| Mississippi | 60 | 22 | 20 | 22 | 4 | 2 |
| North Carolina | 64 | 33 | 34 | 29 | 8 | 12 |
| Oklahoma | 69 | 36 | 47 | 29 | 8 | 12 |
| South Carolina | 64 | 31 | 29 | 28 | 6 | 9 |
| Tennessee | 62 | 29 | 36 | 25 | 6 | 11 |
| Texas | 68 | 35 | 38 | 30 | 7 | 10 |
| Virginia | 73 | 40 | 41 | 35 | 10 | 10 |
| West Virginia | 59 | 37 | 36 | 23 | 10 | 13 |

Notes: ¹Includes percentage scoring at Basic, Proficient, and Advanced Levels. ²Includes percentage scoring at Proficient and Advanced Levels.

Source: National Center For Education Statistics, NAEP 1992 Reading Report Card for the Nation and the States, Table 3.3, O.E.R.I., Office of Education, Washington, D.C., September, 1993.

**C.7 Percent of Public Secondary Schools
Offering Advanced Placement Courses
SREB States, 1993**



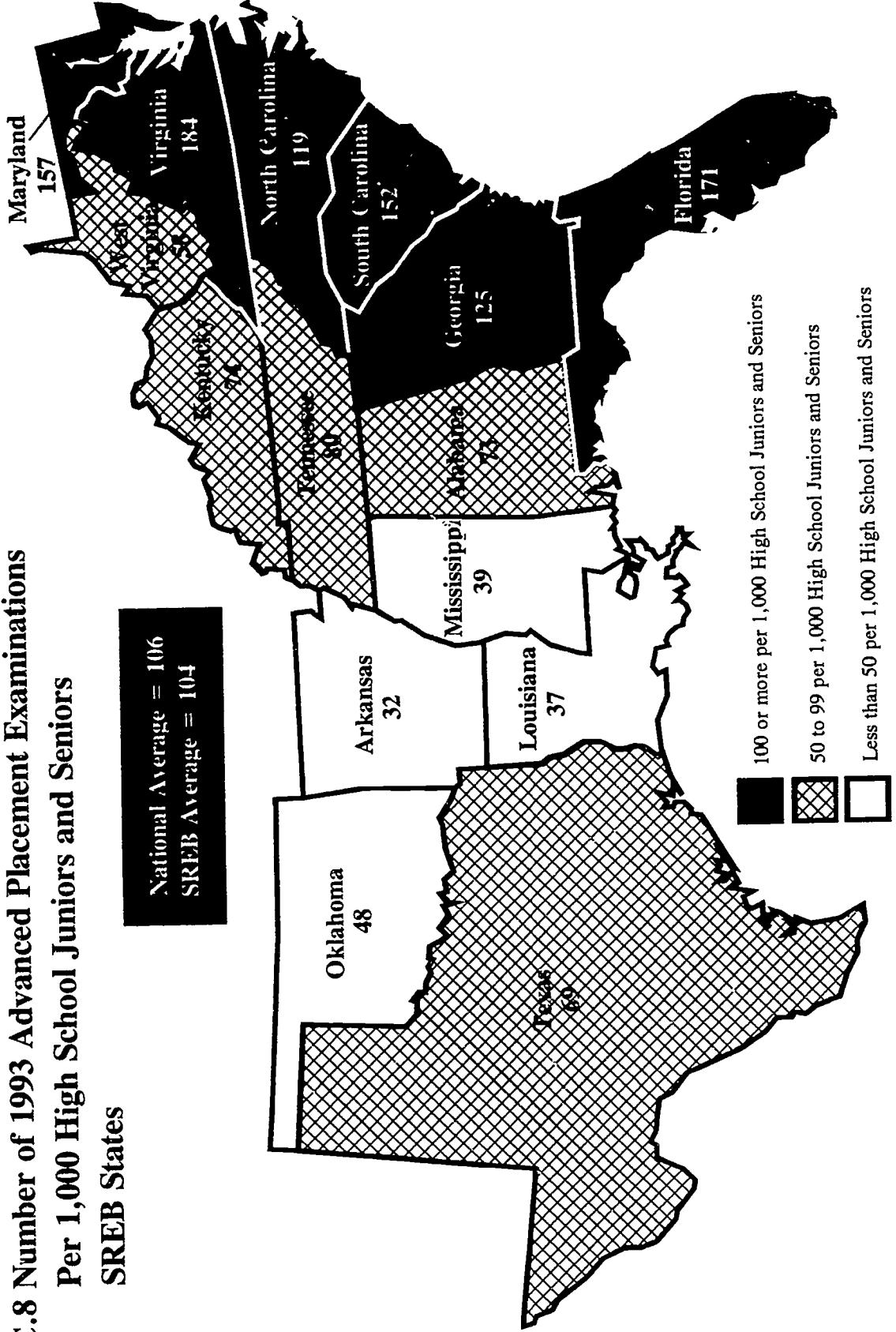
Sources: The College Board Advanced Placement Examination statistics, 1989 and 1993; U.S. Department of Education. Digest of Education Statistics 1992 (Washington, DC: NCES).

Note: The large number of small school districts is in part responsible for lower percentage in Arkansas, Oklahoma, and Texas.

- 75% or more of public schools
- 50-74% of public schools
- Less than 50% of public schools

**C.8 Number of 1993 Advanced Placement Examinations
Per 1,000 High School Juniors and Seniors**
SREB States

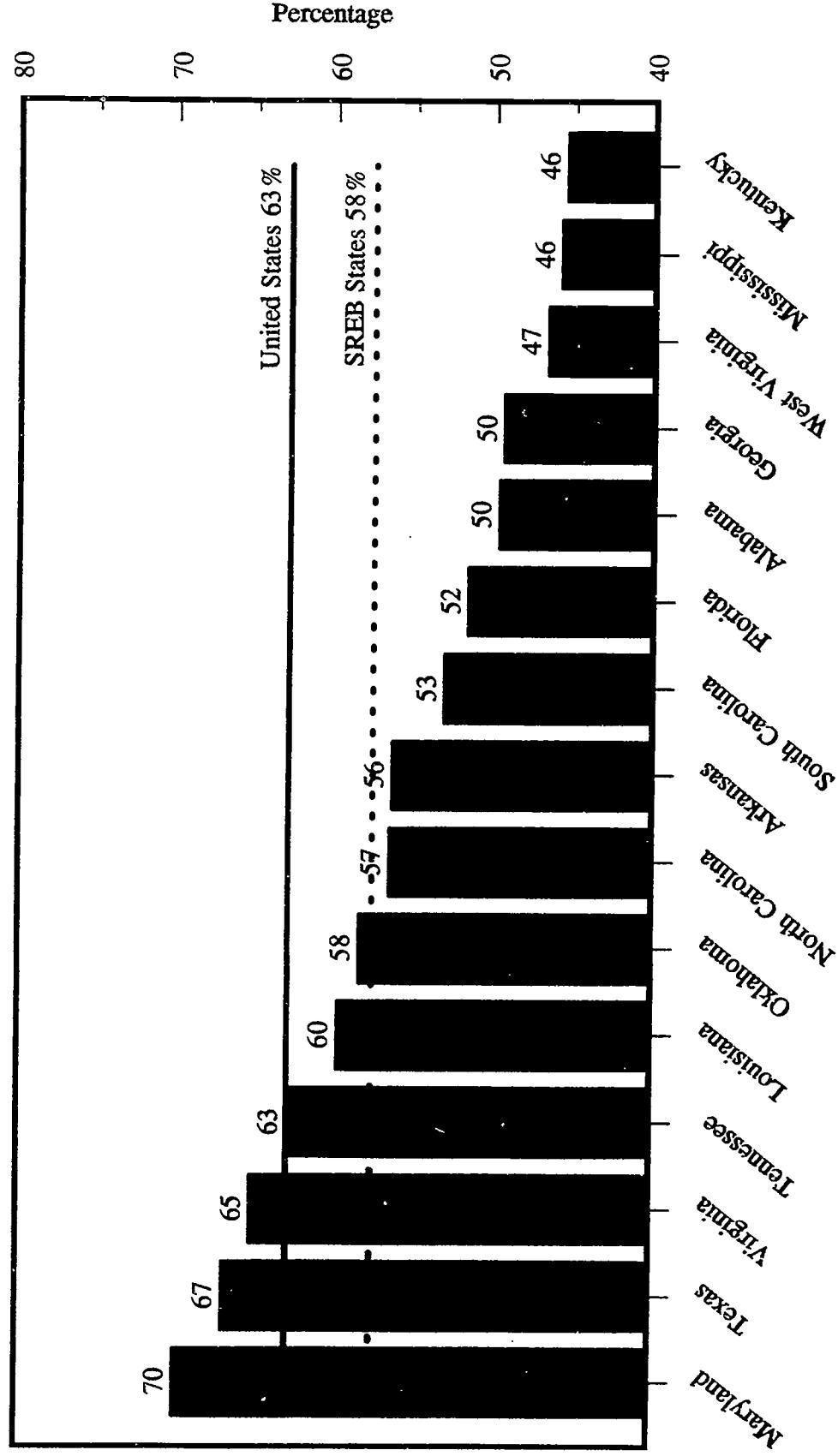
National Average = 106
SREB Average = 104



- 100 or more per 1,000 High School Juniors and Seniors
- ▨ 50 to 99 per 1,000 High School Juniors and Seniors
- Less than 50 per 1,000 High School Juniors and Seniors

Source: The College Board, 1993.

**C.9 Percentage of Advanced Placement Examinations
With Scores of 3 to 5, Public Schools
SREB States, 1993**



35

Note: Scores of 3-5 are generally accepted for college credit.

Source: The College Board Advanced Placement examination statistics, 1993.

36

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**C.10 Participation in
Advanced Placement Program
SREB States (page 1)**

| | Public School Advanced Placement Examinations | | | Percent Change Public School Advanced Placement Examinations | | |
|-------------------------------------|--|---------|---------|--|---------|---------|
| | 1984 | 1987 | 1993 | 1984-85 | 1986-87 | 1992-93 |
| United States | 170,674 | 278,037 | 505,194 | 22 * | 17 * | 11 * |
| SREB States | 42,683 | 83,996 | 166,787 | 37 | 19 | 15 |
| SREB States as A Percent of U.S. | 25% | 30% | 33% | | | |
| Alabama | 954 | 3,590 | 6,475 | 49 | 78 | 6 |
| Arkansas | 316 | 747 | 1,865 | 32 | 10 | 7 |
| Florida | 9,685 | 20,430 | 38,080 | 73 | 6 | 6 |
| Georgia | 2,512 | 5,031 | 15,222 | 21 | 30 | 64 |
| Kentucky | 760 | 2,618 | 5,363 | 40 | 26 | 8 |
| Louisiana | 601 | 1,358 | 2,024 | 23 | 24 | 6 |
| Maryland | 5,698 | 7,516 | 11,456 | 7 | 10 | 11 |
| Mississippi | 632 | 857 | 1,839 | NA | 2 | -2 |
| North Carolina | 4,244 | 6,856 | 15,261 | 21 | 21 | 24 |
| Oklahoma | 571 | 1,087 | 2,920 | 38 | 39 | 17 |
| South Carolina | 3,046 | 7,980 | 11,105 | 106 | 12 | 9 |
| Tennessee | 2,165 | 3,787 | 6,353 | 23 | 25 | 9 |
| Texas | 5,175 | 10,065 | 24,753 | 32 | 23 | 21 |
| Virginia | 6,143 | 11,498 | 21,494 | 21 | 28 | 10 |
| West Virginia | 181 | 576 | 2,577 | NA | 99 | 9 |

Notes: The number of AP examinations exceeds the number of candidates because students may take more than one AP course and/or test. Scores of 3-5 are generally accepted for college credit. Enrollment figures for Fall 1992 are projected, in NCES Projections of Education Statistics to 2002, 1991, p.119-20.

Sources: The College Board Advanced Placement examination statistics, 1984 through 1993.

C.10 Participation in
Advanced Placement Program
SREB States (page 2)

| | | Total Public School Advanced Placement Candidates* | | Percent Change in Number of Total Public School Advanced Placement Candidates* | | | |
|-------------------------------------|---------|---|---------|--|---------|---------|---------|
| | | 1984 | 1987 | 1993 | 1984-85 | 1986-87 | 1992-93 |
| United States | 129,308 | 200,228 | 338,889 | 19 % | 14 % | 12 | 69 |
| SREB States | 33,426 | 61,411 | 111,847 | 32 | 16 | 15 | 82 |
| SREB States as A Percent of U.S. | 26% | 31% | 33% | | | | |
| Alabama | 849 | 3,037 | 4,075 | 46 | 71 | 5 | 61 |
| Arkansas | 265 | 631 | 1,452 | 34 | 12 | 7 | 130 |
| Florida | 7,410 | 14,510 | 24,099 | 64 | 4 | 8 | 66 |
| Georgia | 2,162 | 4,138 | 11,032 | 18 | 27 | 62 | 167 |
| Kentucky | 682 | 1,828 | 3,709 | 32 | 23 | 11 | 103 |
| Louisiana | 489 | 1,097 | 1,486 | 24 | 23 | 6 | 35 |
| Maryland | 4,038 | 5,051 | 7,360 | 5 | 6 | 9 | 46 |
| Mississippi | 559 | 734 | 1,477 | NA | NA | NA | 101 |
| North Carolina | 3,388 | 5,077 | 10,614 | 18 | 15 | 24 | 109 |
| Oklahoma | 454 | 858 | 2,154 | 34 | 37 | 16 | 151 |
| South Carolina | 2,400 | 5,889 | 7,523 | 95 | 14 | 9 | 28 |
| Tennessee | 1,713 | 2,900 | 4,413 | 21 | 22 | 7 | 52 |
| Texas | 4,020 | 7,226 | 15,892 | 28 | 20 | 21 | 120 |
| Virginia | 4,848 | 7,953 | 13,860 | 17 | 18 | 11 | 74 |
| West Virginia | 149 | 482 | 1,901 | NA | 96 | 8 | 294 |

Notes: The number of AP examinations exceeds the number of candidates because students may take more than one AP course and/or test. *Candidates are students in the 9th, 10th, 11th, and 12th grades who take one or more AP examinations. In 1992, 96% of candidates are in 11th and 12th grade. Scores of 3-5 are generally accepted for college credit. ¹Enrollment figures for Fall 1992 are projected, in NCES Projections of Education Statistics to 2002, 1991, p.119-20.

Sources: The College Board Advanced Placement examination statistics, 1984 through 1993.

STATEWIDE ASSESSMENT PROGRAMS IN SREB STATES, 1992-93 (page 1)

| STATE | GRADE LEVELS | NAME OF ASSESSMENT |
|-------------|-------------------------------------|---|
| ALABAMA | 11 3, 6, 9 4, 8 5, 7 | High School Basic Skills Exam (reading, math, language) Basic Competency Tests (reading, math, language) Stanford Achievement Tests Direct Assessment of Writing (CTB/McGraw Hill) Algebra I End of Course Geometry End of Course Integrated Science Assessment (Pilot in 1994) |
| ARKANSAS | 3 6, 8 4, 7, 10 11 | Minimum Performance Testing Program Reading and Mathematics Reading, mathematics, language arts, science, and social studies Stanford Achievement Tests All students will be required to complete "outcome based assessment examination" to receive high school diploma by 1996-97 school year. |
| FLORIDA | 4, 8, 10 11 10 | Florida Writes (Performance Assessment of Writing) High School Competency Test (HSCT) Grade Ten Assessment Test (GTAT) (LEAs administer norm-referenced tests in grades 4 & 8—no single statewide test) |
| GEORGIA | 3, 5, 8 3, 5, 8 11 11 | Curriculum Based Assessment (language arts, mathematics, science, social studies, and health) Iowa Test of Basic Skills: reading and mathematics reading, mathematics, writing, social studies and science High School Graduation Test (mastery of language arts, mathematics, writing, social studies, and science objectives) required to earn diploma in 1993-94 |
| KENTUCKY | 4, 8, 12 | Kentucky Instructional Results Information System includes annual assessments of reading, mathematics, science, social studies, and writing. The assessments include short answer test, writing and mathematics portfolios, and performance events. |
| LOUISIANA | 4, 6 3, 5, 7 11 | California Achievement Tests (reading, language, mathematics) Language Arts and Mathematics Graduation Exit Examination (English, language arts, mathematics, written composition, science, social studies) must pass all five components to graduate from high school. |
| MARYLAND | 9, 11 3, 5, 8 | Maryland Functional Tests (reading, mathematics, writing, and citizenship) Maryland Performance Assessment (reading, mathematics, social studies, and science) |
| MISSISSIPPI | 4, 6, 8 End of Course Test 11 | Stanford Achievement Tests (reading, mathematics, language) Subject Area Test—Algebra I Functional Literacy Examination—required for high school graduation |

STATEWIDE ASSESSMENT PROGRAMS IN SREB STATES, 1992-93 (page 2)

| STATE | GRADE LEVEL | NAME OF ASSESSMENT |
|----------------|--|--|
| NORTH CAROLINA | 3, 6, 8 3, 6, 8 End of Course Tests 11 4, 6, 8 | California Achievement Tests (CTB/McGraw Hill) reading, language, mathematics (The Iowa Test of Basic Skills [ITBS] replaces the CAT in 1993-94 school year.) North Carolina Science and Social Studies Tests Algebra I, Algebra II, geometry, ELP, U.S. history, English I, physical science, biology, chemistry, and physics North Carolina Competency Tests—required for Graduation Writing Assessments |
| OKLAHOMA | 3, 5, 7 9, 11 7, 10 | Iowa Test of Basic Skills Tests of Achievement and Proficiency (TAP) Stanford Writing Assessment Beginning in 1994-95: Mathematics, science, reading, writing, U.S. history and government, geography, and culture and the arts Writing Assessment Literacy Passport (must be passed to receive high school diploma) to be implemented in 1994-95 – math, science, reading and writing. |
| SOUTH CAROLINA | 1, 2 3 6, 8 9 4, 5, 7, 9, 11 | Basic Skills Assessment Program: reading and mathematics reading, math, and science reading, math, science, and writing Exit Examination—reading, math, and writing Stanford 8 Achievement Tests—reading, math, language/english, 3R's Battery, Total |
| TENNESSEE | 2,8, 10 | Tennessee Comprehensive Assessment Program (TCAP) Criterion-referenced tests Comprehensive Test of Basic Skills (CTBS/4) Tennessee Proficiency Test (required for graduation) Value Added Assessment (the Sanders Model) Report |
| TEXAS | 4, 8, 10 4, 8 3, 5, 6, 7 | Texas Assessment of Academic Skills (TAAS) writing, reading, mathematics science and social studies (1994) reading and math (1994) Grade 10 TAAS tests are exit examinations and must be passed to receive a diploma. Piloting end of course tests in Algebra I and Biology. |
| VIRGINIA | 4, 8 11 6 | Iowa Test of Basic Skills Tests of Achievement and Proficiency Literacy Passport (must pass to be eligible to earn a standard diploma)—language arts and mathematics |
| WEST VIRGINIA | 3, 6, 9, 11 4, 8, 10 1-8 | Comprehensive Tests of Basic Skills (CTBS) Writing Assessment Criterion-referenced Tests |

1992-93 Results on National Tests Administered in SREB States

Average Student Performance Is at or above the National Average in These States at These Grade Levels:

| | | |
|----------------|-------------------------------|---|
| Arkansas | grade 4 & 8 | mathematics, language, and reading |
| Georgia | grades 3, 5, & 8 | reading, mathematics |
| Louisiana | grade 4 | reading, language, mathematics |
| Mississippi | grade 4, 6, & 8 | language, mathematics |
| North Carolina | grades 3, 6, & 8 | reading, language, mathematics, science, social studies |
| Oklahoma | grades 3, 5, 7, 9, & 11 | all subjects |
| South Carolina | grades 4 & 11 | reading, mathematics, language |
| Tennessee | all grades tested | all subjects |
| Virginia | grades 4, 8, & 11 | all subjects |
| West Virginia | grades 3 & 6 grades 9 & 11 | all subjects except mathematics computation |

Average Student Performance Is below the National Average in These States at These Grade Levels:

| | | |
|----------------|------------------|--------------------------------|
| Alabama | grades 4 & 8 | reading, mathematics |
| Florida | grade 10 | reading |
| Georgia | grade 11 | reading, social science |
| Louisiana | grade 6 | reading, language |
| Mississippi | grades 4, 6, & 8 | reading |
| South Carolina | grade 5, 7, & 9 | reading, mathematics, language |
| West Virginia | grade 9 & 11 | math computation |

Note: Kentucky, Maryland, and Texas do not have nationally normed tests in their statewide testing programs.

D. DROPOUT RATE

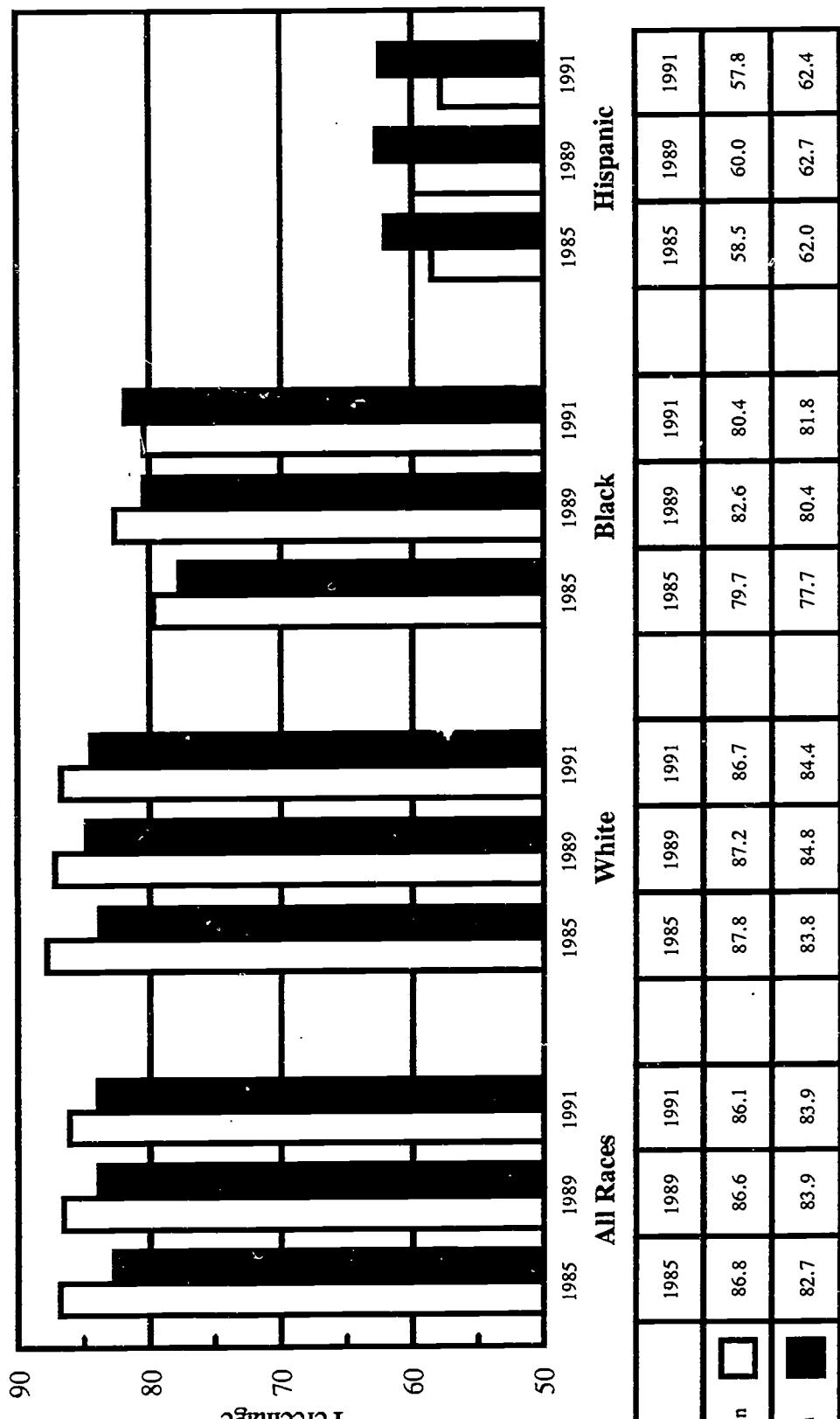
**D.1 Percentage of 16- to
19-Year-Olds without A
High School Credential
SREB States**

| | 1980 | 1990 |
|----------------|------|------|
| Alabama | 16 | 13 |
| Arkansas | 17 | 11 |
| Florida | 17 | 14 |
| Georgia | 17 | 14 |
| Kentucky | 21 | 13 |
| Louisiana | 17 | 13 |
| Maryland | 12 | 11 |
| Mississippi | 17 | 12 |
| North Carolina | 16 | 13 |
| Oklahoma | 14 | 10 |
| South Carolina | 14 | 12 |
| Tennessee | 16 | 13 |
| Texas | 17 | 13 |
| Virginia | 13 | 10 |
| West Virginia | 17 | 11 |

Source: U.S. Census, 1980 and 1990.

E. ADULT EDUCATION

E.1 Percent of Population Aged 25 to 34 Who Are High School Graduates



Notes: "White" and "Black" refer to non-Hispanic persons. Hispanics can be of any race. U.S. Census Bureau South includes 15 SREB states, Delaware, and District of Columbia.

Source: U.S. Bureau of the Census "Current Population Reports," series P-20;

"Educational Attainment in the United States," 1987, 1991, and 1992.

Errata: Please replace page 31 in *Educational Benchmarks 1994, State-by-State Background Data* with this page.

**E.2 Number of General Education Development (GED) Credential Issued
SREB States**

| | Four Year Average 1988-1991 | | Percent Change Four Year Average and 1992 |
|----------------|--|---------|--|
| United States | 418,744 | 464,562 | 11 |
| SREB States | 173,913 | 188,999 | 9 |
| Alabama | 7,241 | 7,609 | 5 |
| Arkansas | 6,905 | 7,630 | 10 |
| Florida | 28,878 | 31,941 | 11 |
| Georgia | 13,511 | 16,111 | 19 |
| Kentucky | 11,946 | 11,661 | (2) |
| Louisiana | 7,343 | 7,402 | 1 |
| Maryland | 5,712 | 5,674 | (1) |
| Mississippi | 5,865 | 6,412 | 9 |
| North Carolina | 13,117 | 10,478 | (20) |
| Oklahoma | 4,996 | 7,119 | 43 |
| South Carolina | 5,267 | 5,770 | 10 |
| Tennessee | 10,839 | 11,697 | 8 |
| Texas | 38,900 | 44,866 | 15 |
| Virginia | 9,439 | 10,173 | 8 |
| West Virginia | 3,956 | 4,456 | 13 |

Sources: American Council on Education, GED Testing Service, 1992 Statistical Report.

E. 3 General Educational Development (GED)
 Credentials Issued, by Age
 SREB States, 1989-92 (page 1)

| | Age Groups, by Percent | | | | | | | | | | | |
|----------------|------------------------|------|------|------|-------|------|------|------|-------|------|------|------|
| | 17 and Under | | | | 18-19 | | | | 20-24 | | | |
| | 1989 | 1990 | 1991 | 1992 | 1989 | 1990 | 1991 | 1992 | 1989 | 1990 | 1991 | 1992 |
| United States* | 7.8 | 7.8 | 7.8 | 8 | 7.5 | 8 | 7.5 | 8 | 24.9 | 25.7 | 23.7 | 8 |
| SREB States | 8.6 | 8.0 | 8.1 | 9.3 | 27.1 | 28.6 | 24.9 | 24.2 | 22.1 | 22.8 | 25.8 | 25.7 |
| Alabama | 6.1 | 5.5 | 2.7 | 2.2 | 37.6 | 31.9 | 28.8 | 27.4 | 20.3 | 25.0 | 29.3 | 31.7 |
| Arkansas | 10.8 | 11.2 | 12.1 | 12.8 | 22.4 | 23.1 | 22.8 | 22.7 | 18.5 | 18.9 | 20.4 | 20.9 |
| Florida | 5.7 | 12.9 | 6.6 | 7.1 | 29.2 | 25.3 | 25.2 | 24.8 | 27.3 | 24.2 | 31.3 | 30.5 |
| Georgia | 8.8 | 3.4 | 4.6 | 4.5 | 33.9 | 70.4 | 29.5 | 28.6 | 21.3 | 10.4 | 27.1 | 28.2 |
| Kentucky | 1.1 | 0.4 | 3.7 | 4.7 | 15.2 | 13.9 | 20.3 | 20.6 | 30.2 | 31.6 | 25.5 | 26.6 |
| Louisiana | NA | NA | NA | NA | 23.3 | NA | NA | NA | NA | NA | NA | 19.9 |
| Maryland | 14.5 | 9.9 | 8.9 | 8.1 | 24.0 | 24.8 | 22.6 | 21.9 | 26.0 | 29.1 | 31.4 | 30.9 |
| Mississippi | 15.2 | 14.3 | 14.1 | 14.5 | 28.6 | 29.7 | 29.4 | 29.1 | 18.2 | 20.0 | 21.9 | 22.9 |
| North Carolina | 5.4 | 6.3 | 10.1 | 13.8 | 24.4 | 23.4 | 22.0 | 20.9 | 25.3 | 26.7 | 26.2 | 24.2 |
| Oklahoma | 2.8 | 2.0 | 2.3 | 0.0 | 23.3 | 20.5 | 20.0 | 23.8 | 22.8 | 24.8 | 26.7 | 29.3 |
| South Carolina | 17.5 | 15.2 | 15.0 | 12.9 | 25.7 | 23.9 | 24.8 | 20.1 | 17.6 | 20.2 | 21.8 | 21.5 |
| Tennessee | 1.9 | 5.0 | 5.8 | 7.0 | 31.9 | 29.1 | 26.7 | 25.6 | 19.8 | 19.4 | 22.8 | 24.0 |
| Texas | 12.0 | 10.3 | 11.2 | 13.5 | 27.2 | 26.9 | 24.9 | 24.4 | 21.0 | 22.4 | 24.0 | 24.6 |
| Virginia | 9.0 | 8.2 | 8.2 | 7.8 | 30.7 | 29.2 | 26.7 | 23.4 | 22.3 | 23.8 | 26.4 | 27.4 |
| West Virginia | 9.5 | NA | NA | 7.2 | 25.9 | NA | NA | 22.9 | 18.3 | NA | NA | 22.9 |

Notes: May not total 100% due to rounding. *United States includes all U.S. territories.

Sources: American Council on Education, *The GED Statistical Report*, various years.

**E.3 General Educational Development (GED)
Credentials Issued, by Age
SREB States, 1989-92 (page 2)**

| | Age Groups, by Percent | | | | | | | | | | | | | | | | | | | | | | |
|----------------|------------------------|------|------|-------|------|------|-------------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|---|
| | 25-29 | | | 30-39 | | | 40 and Over | | | | | | | | | | | | | | | | |
| | 1989 | 1990 | 1991 | 1992 | 1989 | 1990 | 1991 | 1992 | 1989 | 1990 | 1991 | 1992 | | | | | | | | | | | |
| United States* | 13.4 | 12.7 | 8 | 13.4 | 8 | 12.7 | 8 | 15.1 | 8 | 15.5 | 8 | 16.4 | 8 | 15.8 | 8 | 10.8 | 8 | 9.3 | 8 | 9.7 | 8 | 10.2 | 8 |
| SREB States | 12.3 | 11.7 | 12.5 | 12.3 | 18.6 | 16.8 | 17.6 | 17.4 | 12.3 | 11.8 | 11.1 | 11.1 | 11.1 | 11.1 | 11.1 | 11.1 | 11.1 | 11.1 | 11.1 | 11.1 | 11.1 | 11.2 | |
| Alabama | 11.4 | 11.2 | 11.8 | 12.4 | 14.7 | 14.7 | 14.7 | 16.4 | 16.6 | 9.9 | 11.0 | 11.0 | 11.0 | 11.0 | 11.0 | 11.0 | 11.0 | 11.0 | 11.0 | 11.0 | 11.0 | 9.7 | |
| Arkansas | 13.6 | 14.3 | 13.3 | 12.2 | 19.2 | 19.0 | 18.9 | 18.6 | 15.4 | 13.5 | 12.7 | 12.7 | 12.7 | 12.7 | 12.7 | 12.7 | 12.7 | 12.7 | 12.7 | 12.7 | 12.7 | 12.7 | |
| Florida | 11.4 | 10.3 | 12.4 | 12.7 | 13.5 | 13.1 | 15.1 | 15.7 | 12.8 | 12.9 | 9.6 | 9.6 | 9.6 | 9.6 | 9.6 | 9.6 | 9.6 | 9.6 | 9.6 | 9.6 | 9.6 | 9.2 | |
| Georgia | 10.6 | 4.1 | 12.5 | 11.9 | 15.0 | 7.3 | 16.3 | 16.7 | 9.8 | 4.5 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.2 | |
| Kentucky | 13.6 | 12.9 | 13.4 | 13.5 | 22.7 | 22.2 | 21.9 | 20.8 | 17.3 | 19.1 | 15.2 | 15.2 | 15.2 | 15.2 | 15.2 | 15.2 | 15.2 | 15.2 | 15.2 | 15.2 | 15.2 | 13.9 | |
| Louisiana | NA | NA | NA | 9.4 | NA | NA | NA | NA | 14.3 | NA | 6.3 | |
| Maryland | 12.3 | 12.3 | 12.9 | 13.8 | 14.8 | 15.5 | 16.2 | 16.6 | 8.3 | 8.5 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 | 8.0 | 8.7 | |
| Mississippi | 10.2 | 10.2 | 10.5 | 9.8 | 16.7 | 15.8 | 15.4 | 15.3 | 10.8 | 10.8 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 10.0 | 8.5 | |
| North Carolina | 11.9 | 11.6 | 11.7 | 12.1 | 18.2 | 17.5 | 17.5 | 16.8 | 14.7 | 14.7 | 14.4 | 14.4 | 14.4 | 14.4 | 14.4 | 14.4 | 14.4 | 14.4 | 14.4 | 14.4 | 14.4 | 12.2 | |
| Oklahoma | 15.7 | 16.0 | 15.8 | 14.0 | 21.6 | 23.5 | 22.8 | 21.0 | 13.6 | 13.1 | 12.2 | 12.2 | 12.2 | 12.2 | 12.2 | 12.2 | 12.2 | 12.2 | 12.2 | 12.2 | 11.8 | | |
| South Carolina | 11.2 | 11.4 | 10.8 | 10.0 | 16.9 | 17.0 | 15.4 | 14.3 | 11.2 | 12.3 | 12.2 | 12.2 | 12.2 | 12.2 | 12.2 | 12.2 | 12.2 | 12.2 | 12.2 | 12.2 | 12.2 | 21.3 | |
| Tennessee | 13.4 | 12.7 | 12.4 | 12.6 | 18.7 | 19.2 | 19.5 | 18.0 | 14.2 | 14.2 | 14.5 | 14.5 | 14.5 | 14.5 | 14.5 | 14.5 | 14.5 | 14.5 | 14.5 | 14.5 | 14.5 | 12.7 | |
| Texas | 12.8 | 13.5 | 13.0 | 12.0 | 17.4 | 17.0 | 17.6 | 16.8 | 9.6 | 9.8 | 9.3 | 9.3 | 9.3 | 9.3 | 9.3 | 9.3 | 9.3 | 9.3 | 9.3 | 9.3 | 9.3 | 8.7 | |
| Virginia | 12.0 | 12.1 | 12.6 | 13.4 | 16.5 | 16.3 | 16.5 | 17.8 | 9.5 | 10.0 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 | 9.5 | 10.1 | |
| West Virginia | 11.7 | NA | NA | 14.0 | 19.4 | NA | NA | NA | 21.1 | 15.0 | NA | 11.9 | |

Notes: May not total 100% due to rounding. *United States includes all U.S. territories. Shaded percent is imputed by SREB.

Sources: American Council on Education, *The GED Statistical Report*, various years.

**E.4 State-Administered
Adult Education Program
1989-91 Enrollment
SREB States**

| | 1989 | 1990 | 1991 | Percent Change 1989-1991 |
|----------------|-----------|-----------|-----------|--------------------------------|
| United States | 3,257,982 | 3,567,370 | 3,722,818 | 14.3 % |
| SREB States | 1,156,450 | 1,215,108 | 1,285,493 | 11.2 |
| Alabama | 40,909 | 40,177 | 45,700 | 11.7 |
| Arkansas | 25,746 | 29,065 | 30,845 | 19.8 |
| Florida | 410,969 | 419,429 | 436,766 | 6.3 |
| Georgia | 53,825 | 69,580 | 80,119 | 48.9 |
| Kentucky | 31,138 | 28,090 | 23,248 | -25.3 |
| Louisiana | 39,400 | 40,030 | 43,349 | 10.0 |
| Maryland | 36,589 | 41,230 | 53,505 | 46.2 |
| Mississippi | 18,218 | 18,957 | 20,015 | 9.9 |
| North Carolina | 105,234 | 109,740 | 120,347 | 14.4 |
| Oklahoma | 20,718 | 24,307 | 26,707 | 28.9 |
| South Carolina | 77,767 | 81,200 | 86,776 | 11.6 |
| Tennessee | 35,519 | 41,721 | 49,556 | 39.5 |
| Texas | 213,974 | 218,747 | 220,027 | 2.8 |
| Virginia | 25,425 | 31,649 | 25,456 | 0.1 |
| West Virginia | 21,019 | 21,186 | 11,077 | 9.8 |

Source: Division of Adult Learning & Literacy, U.S. Department of Education, *Adult Education Program Facts, FY 1989, Program Year 1988-1989.*

F. COLLEGE READINESS

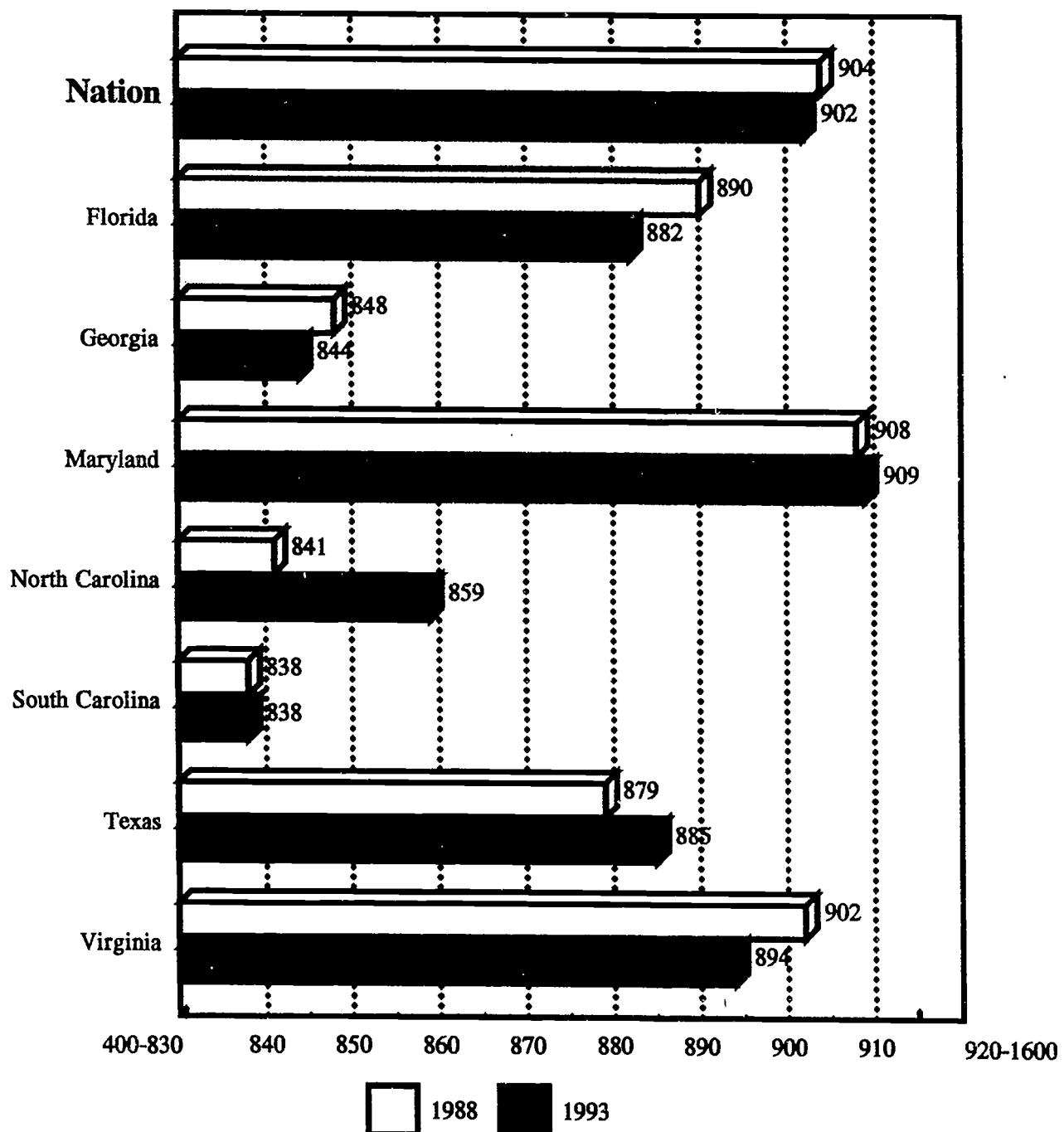
58

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F.1 Average SAT Combined Scores

SREB States

1988 and 1993



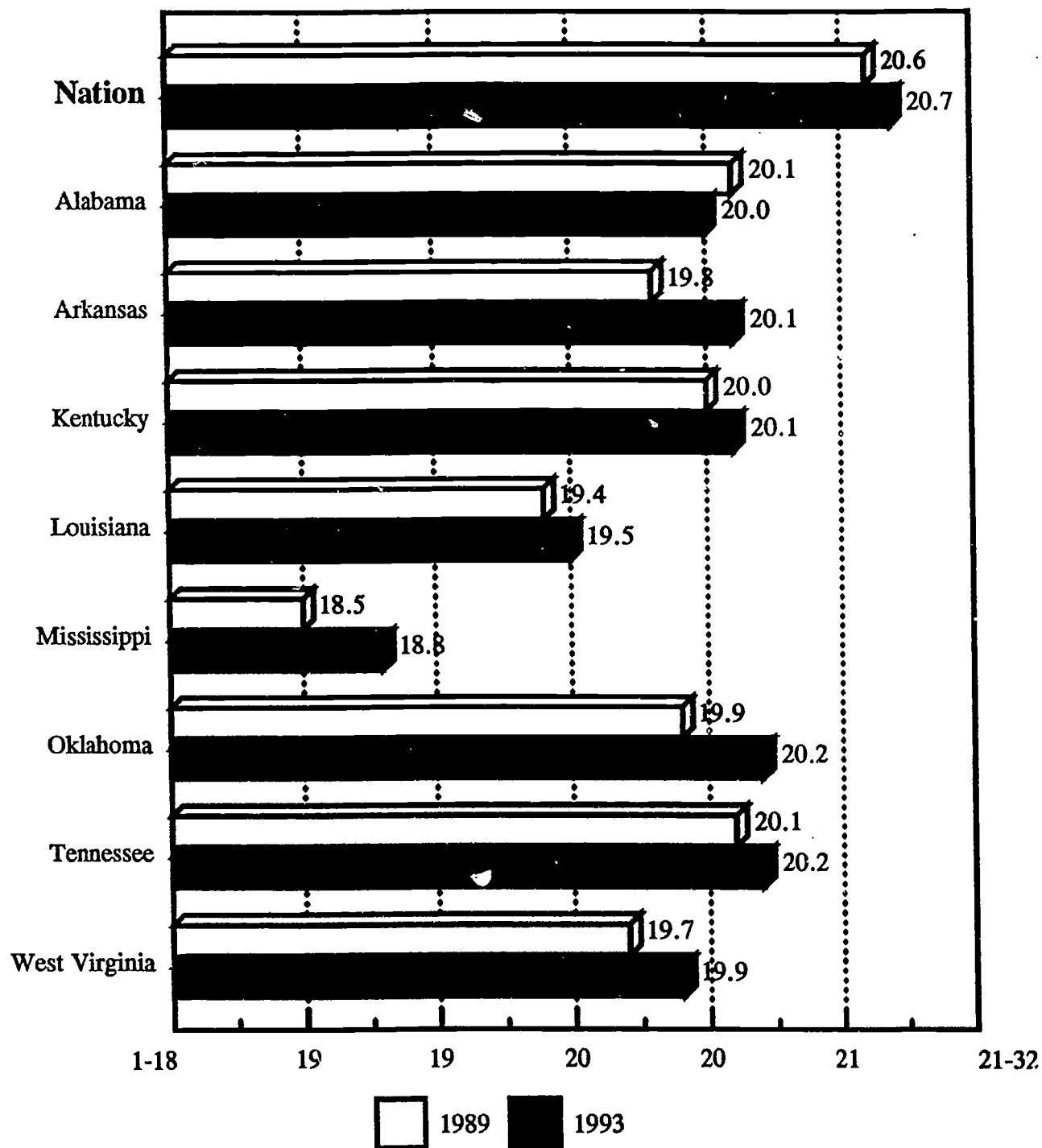
Source: The College Board

Errata: Please replace page 37 in "Educational Benchmarks 1994, State-by-State Background Data" with this page.

F.2 Average ACT Composite Scores

SREB States

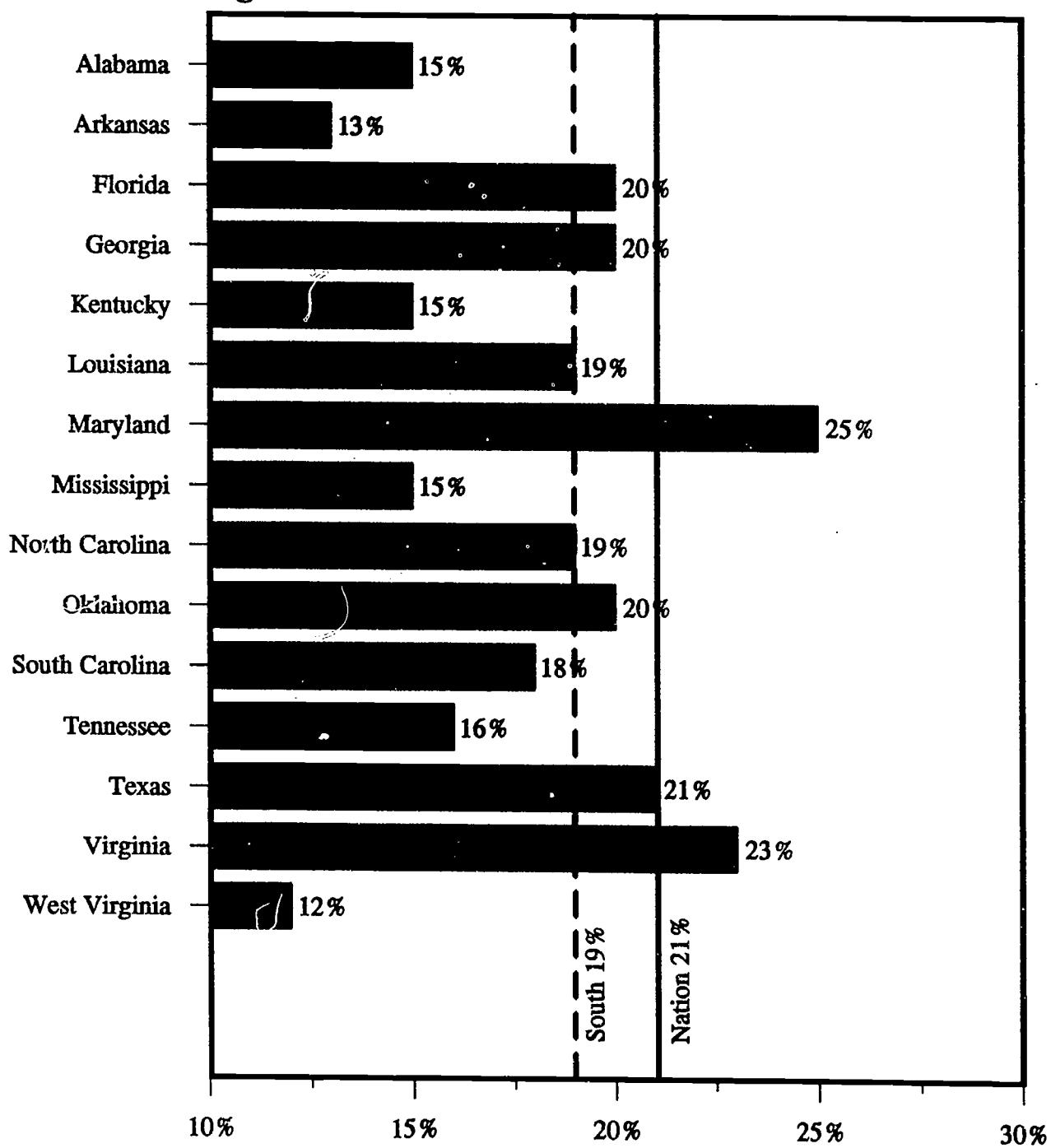
1989 and 1993



Source: American College Testing.

G. COLLEGE ATTENDANCE

G.1 1991 Educational Attainment
Percent with 4 or More Years of College
Persons Aged 25 and over



Source: U.S. Bureau of the Census, Current Population Reports, Population Characteristics, Series P-20, Number 462, "Educational Attainment in the United States: 1991."

**G.2 Education Attainment of
The Population
Aged 25-34**

| Year | Percent Completing at Least 1 or More Years of College | | Percent Completing 4 or More Years of College | |
|-----------|---|--------------------|--|--------------------|
| | United States | Southern Region | United States | Southern Region |
| All Races | 1981 | 45 % | 41 % | 23 % |
| | 1985 | 46 | 41 | 24 |
| | 1989 | 45 | 42 | 24 |
| | 1991 | 45 | 43 | 24 |
| White | 1981 | 46 | 43 | 24 |
| | 1985 | 47 | 43 | 25 |
| | 1989 | 46 | 44 | 25 |
| | 1991 | 46 | 45 | 25 |
| Black | 1981 | 34 | 32 | 12 |
| | 1985 | 35 | 31 | 14 |
| | 1989 | 37 | 33 | 13 |
| | 1991 | 34 | 35 | 12 |
| Hispanic | 1981 | 24 | 29 | 9 |
| | 1985 | 26 | 28 | 10 |
| | 1989 | 28 | 30 | 11 |
| | 1991 | 25 | 27 | 10 |

Notes: "White" and "Black" refer to non-Hispanic persons. Hispanics can be of any race. U.S. Census Bureau Southern Region includes SREB states plus Delaware and District of Columbia.

Sources: U.S. Bureau of the Census, Current Population Reports, Population Characteristics, Series P-20, Numbers 390, 415, 451, 462, *Educational Attainment in the United States: 1981, 1985, 1989, and 1991*. (Next report will not be available until May 1994.)

**G.3 Percentage of Persons over
25 Years of Age with
Associates, Bachelors, and
Graduate Degrees
SREB States, 1990**

| | Associate or Higher Degree | Bachelor's and Higher | Graduate Professional Degree |
|----------------|----------------------------------|-----------------------------|------------------------------------|
| United States | 26.5 | 20.3 | 7.2 |
| SREB States | 22.5 | 17.5 | 6.2 |
| Alabama | 20.6 | 15.6 | 5.5 |
| Arkansas | 17.1 | 13.4 | 4.5 |
| Florida | 24.9 | 18.3 | 6.3 |
| Georgia | 24.3 | 19.3 | 6.4 |
| Kentucky | 17.7 | 13.6 | 5.5 |
| Louisiana | 19.4 | 16.1 | 5.6 |
| Maryland | 31.7 | 26.5 | 10.9 |
| Mississippi | 20.0 | 14.8 | 5.1 |
| North Carolina | 24.2 | 17.4 | 5.4 |
| Oklahoma | 22.8 | 17.8 | 6.0 |
| South Carolina | 22.9 | 16.6 | 5.4 |
| Tennessee | 20.1 | 15.9 | 5.4 |
| Texas | 25.6 | 20.4 | 6.5 |
| Virginia | 30.0 | 24.5 | 9.1 |
| West Virginia | 16.1 | 12.3 | 4.8 |

Source: U.S. Department of Commerce, Bureau of the Census, Decennial Census, April, 1990 (June, 1993).

H. TEACHER EDUCATION

STANDARDS FOR TEACHERS IN THE SREB STATES, 1993 (page 1)

| STATE | MINIMUM REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION PROGRAMS | | TEST REQUIRED FOR LICENSURE | PERFORMANCE ASSESSMENT OF BEGINNING TEACHERS |
|-------------|---|--|-----------------------------|---|
| | | | | |
| ALABAMA | 1.5 GPA on 3.0 scale or 2.5 GPA on 4.0 scale; passing score on the Alabama Basic Skills Test or another test designated by the State Superintendent of Education. | Students who are completing a Class B (baccalaureate level) teacher education program must earn a passing score on a comprehensive examination designed by the college or university to cover the content of the teaching field(s) and professional education. | | Program approval rules adopted by the State Board of Education in 1990 prescribe knowledge and abilities which prospective teachers must demonstrate prior to program completion. No performance assessment of beginning teachers is prescribed, but local education agencies are required to assess competence of all personnel. |
| ARKANSAS | 2.5 GPA on 4.0 scale; PSAT; grade of "C" or better speech, mathematics, and English. | NTE Core Battery III; NTE Area Examinations. | | Entry-level licenses with performance assessment; additional observations required for new teachers. |
| FLORIDA | SAT 840; ACT 19; Enhanced ACT 20. | College Level Academic Skills Test, Florida Teacher Certification Examination—professional and subject area knowledge. | | Professional Orientation Program—includes formative and summative performance assessment (one-year program) to receive professional licensure. Must demonstrate required competencies. Successful completion required for certification. |
| GEORGIA | 2.5 GPA on 4.0 scale; Regents Examination—reading and writing. | Georgia Teacher Certification Tests—subject area. | | Annual performance evaluation of all teachers; evaluation results do not affect licensure. The Georgia Teacher Evaluation Program (GTEP) is a mandatory annual evaluation for all educators and is tied to an individual's contract and/or salary step. |
| KENTUCKY | 2.5 GPA on 4.0 scale; minimum score of 19 on ACT or 21 on enhanced ACT or minimum passing score on CTBS. | NTE Core Battery III; NTE Area Examinations. | | One-year internship with performance assessment by a three-member professional support committee; successful completion extends credential for four years. |
| LOUISIANA | 2.2 GPA on 4.0 scale. | NTE Core Battery III; NTE Area Examinations. | | Teacher Internship Program under development will include assessment and assistance for beginning teacher before renewable professional license is awarded. The implementation of the Program is scheduled for the 1994-95 school year. |
| MARYLAND | 2.5 GPA on 4.0 scale. | NTE Core Battery I, II, and III; NTE Area Examinations. | | |
| MISSISSIPPI | 2.5 GPA on 4.0 scale; 44 semester hours of General Education Courses. | NTE Core Battery III; NTE Area Examinations, or GRE. | | Beginning teachers are assessed on 14 generic teaching competencies. Trained evaluators make observations of the beginning teacher during a 10-day period for which extensive planning has been made by the teacher. Beginning teachers must pass 9 of 14 competencies by the end of the first year, 11 of 14 competencies by the end of the second year, and all 14 competencies by the end of the third year. |

Source: SREB Benchmarks Survey of state departments of education and high education agencies, 1993.

H.1 STANDARDS FOR TEACHERS IN THE SREB STATES, 1993 (page 2)

| STATE | MINIMUM REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION PROGRAMS | TEST REQUIRED FOR LICENSURE | PERFORMANCE ASSESSMENT OF BEGINNING TEACHERS |
|----------------|--|--|---|
| North Carolina | 2.5 GPA on 4.0 scale. | NTE Core Battery III; NTE for Examinations, or GRE. | Initial Certification Program—two years of work experience with satisfactory performance assessment using standard state assessment instrument (3 times annually); mentor support is required; final evaluation is required to be "at standard" in order to receive a school system recommendation to convert to "continuing" status. |
| Oklahoma | 2.5 GPA on 4.0 scale; Must meet or exceed cut scores on Professional Skills Test (PPST) or present a composite ACT or SAT score that falls at or above the 50th percentile or a GPA of 3.0 on 4.0 scale for all completed liberal arts and science courses (a minimum of 20 semester hours) as defined by Oklahoma State Regents for Higher Education Policy. | Oklahoma Teacher Certification Subject Area Tests. | Performance evaluation of beginning teachers; assessment and assurance by three-member team. |
| South Carolina | 2.5 GPA on 4.0 scale; Education Entrance Examination (reading, writing, and mathematics). | NTE Core Battery III; NTE Area Examinations or South Carolina Area Examinations in those areas not covered by the NTE. | Performance evaluation during first year of employment. |
| Tennessee | Satisfactory score on the Pre-Professional Skills Test or Praxis I or score of 21 on ACT, 22 or above on Enhanced ACT, 910 or above on SAT. | NTE Core Battery and required Specialty Area Tests. | Satisfactory completion of probationary year and satisfactory recommendation of the supervisor based on performance is required for apprenticeship license. State Board has developed competency standards for licensure. Applicant must be evaluated using state adopted criteria. |
| Texas | Junior standing in college; pass Texas Academic Skills Program (TASP) (reading, writing, mathematics); meet professional institution's GPA requirements. | Examination for the Certification of Educators in Texas (EXCEIT) on teaching field and education. | Beginning teachers are assigned a mentor by the school district during induction year. |
| Virginia | Each institution of higher education sets its own admission criteria. Requirements should equal or exceed those for other programs at the institution; at or above 2.3 to 2.7 GPA on a 4.0 scale are recommended. Additionally, effective July 1, 1994, prospective teachers must satisfy the required cut-score on the Praxis I Assessment for Beginning Teachers as a requirement for admission to teacher education programs. | Praxis I Assessment for Beginning Teachers is required for entry into an approved teacher preparation program. | Virginia's statewide performance assessment of beginning teachers was abolished in 1991; however, performance evaluations are conducted by the school division employing teachers. A mentor teacher program has been implemented; however, the program is not required for licensure. |
| West Virginia | No state requirements for admission. | PPST (Praxis I)—reading, writing and mathematics content Specialization Tests. | A performance assessment is conducted by a team of higher education faculty and school personnel. |

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Source: SREB Benchmarks survey of state departments of education and high education agencies, 1993.

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H.2 Number and Percent of Years Teaching Experience for Teachers in Public Elementary And Secondary Schools SREB States, 1990-91

| | Total Number of Teachers | 10 or More Years Experience | | Over 20 Years Experience | |
|----------------|--------------------------|-----------------------------|-----------|--------------------------|---------|
| | | Percent | Number | Percent | Number |
| United States | 2,559,488 | 64.3 | 1,645,751 | 25.3 | 647,550 |
| SREB States | 904,651 | 62.6 | 550,957 | 20.7 | 181,537 |
| Alabama | 41,913 | 65.1 | 27,285 | 20.0 | 8,383 |
| Arkansas | 28,340 | 57.8 | 16,381 | 15.2 | 4,308 |
| Florida | 107,641 | 57.2 | 61,571 | 20.1 | 21,636 |
| Georgia | 68,637 | 58.1 | 39,878 | 18.0 | 12,355 |
| Kentucky | 39,558 | 66.9 | 26,464 | 24.0 | 9,494 |
| Louisiana | 46,627 | 58.9 | 27,463 | 16.7 | 7,787 |
| Maryland | 40,917 | 66.4 | 27,169 | 30.3 | 12,398 |
| Mississippi | 29,368 | 68.6 | 20,146 | 24.0 | 7,048 |
| North Carolina | 70,707 | 60.8 | 42,990 | 21.5 | 15,202 |
| Oklahoma | 39,677 | 60.6 | 24,044 | 17.1 | 6,785 |
| South Carolina | 40,823 | 62.0 | 25,310 | 20.5 | 8,369 |
| Tennessee | 45,913 | 70.9 | 32,552 | 28.7 | 13,177 |
| Texas | 216,404 | 56.9 | 123,134 | 16.9 | 36,572 |
| Virginia | 64,437 | 63.6 | 40,982 | 22.2 | 14,305 |
| West Virginia | 23,689 | 65.8 | 15,587 | 15.7 | 3,719 |

Source: National Center for Educational Statistics, *Digest of Education Statistics 1993* (page 78, table 67).

**H.3 Number and Percent of
Degree Earned by Teachers in
Public Elementary and
Secondary Schools
SREB States, 1990-91**

| | Total Number of Teachers | Master's or Higher Degree Earned | |
|----------------|--------------------------|-------------------------------------|-----------|
| | | Percent | Number |
| United States | 2,559,488 | 47.5 | 1,215,757 |
| SREB States | 904,651 | 47.8 | 432,483 |
| Alabama | 41,913 | 60.5 | 25,357 |
| Arkansas | 28,340 | 33.8 | 9,579 |
| Florida | 107,641 | 38.7 | 41,657 |
| Georgia | 68,637 | 54.4 | 37,339 |
| Kentucky | 39,558 | 77.2 | 30,539 |
| Louisiana | 46,627 | 40.4 | 18,837 |
| Maryland | 40,917 | 59.4 | 24,305 |
| Mississippi | 29,368 | 48.3 | 14,185 |
| North Carolina | 70,707 | 36.9 | 26,091 |
| Oklahoma | 39,677 | 44.7 | 17,736 |
| South Carolina | 40,823 | 51.1 | 20,861 |
| Tennessee | 45,913 | 50.2 | 23,048 |
| Texas | 216,404 | 34.3 | 74,227 |
| Virginia | 64,437 | 36.4 | 23,455 |
| West Virginia | 23,689 | 50.8 | 12,034 |

Source: National Center for Educational Statistics, *Digest of Education Statistics 1993* (page 78, table 67).

I. SALARIES

**I.1 Average Salaries for
Teachers and Faculty in
SREB States as A
Percent of National Average**

| | Public School Teachers | | Full-Time Faculty at Public Four-Year Institutions | |
|----------------|------------------------|----------|---|----------|
| | 1989-90 | 1993-94 | 1989-90 | 1993-94 |
| United States | \$31,361 | \$35,958 | \$42,518 | \$48,200 |
| SREB States | 87.7 % | 85.1 % | 94.0 % | 92.3 % |
| Alabama | 80.7 | 79.8 | 84.8 | 87.5 |
| Arkansas | 71.3 | 77.5 | 80.3 | 84.2 |
| Florida | 91.8 | 89.0 | 103.6 | 95.8 |
| Georgia | 89.3 | 84.7 | 95.1 | 93.7 |
| Kentucky | 83.8 | 87.8 | 87.2 | 93.1 |
| Louisiana | 77.5 | 73.3 | 77.6 | 80.5 |
| Maryland | 115.8 | 111.1 | 104.4 | 98.0 |
| Mississippi | 77.5 | 70.2 | 82.3 | 84.6 |
| North Carolina | 88.9 | 82.5 | 97.1 | 96.0 |
| Oklahoma | 73.6 | 74.4 | 86.0 | 85.8 |
| South Carolina | 86.8 | 84.0 | 91.0 | 88.2 |
| Tennessee | 86.3 | 83.5 | 91.6 | 93.3 |
| Texas | 87.7 | 84.9 | 98.2 | 94.8 |
| Virginia | 98.7 | 92.1 | 110.4 | 101.9 |
| West Virginia | 72.8 | 85.0 | 76.2 | 80.6 |

Sources: National Education Association, Rankings of the States, various years; SREB Data Exchange, various years.

I.2 Teacher Salaries
SREB States
1986-1994

| | 1985-86 | 1986-87 | 1987-88 | 1988-89 | 1989-90 | 1990-91 | 1991-92 | 1992-93 | 1993-94 | Revised Average | |
|-------------------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------------|-----------------|
| | | | | | | | | | | Percent of U.S. | Percent of U.S. |
| United States | \$25,206 | \$26,556 | \$28,029 | \$29,570 | \$31,361 | \$32,977 | \$34,054 | \$35,027 | \$35,958 | | |
| SREB States | 22,617 | 23,718 | 24,743 | 26,075 | 27,493 | 28,724 | 29,348 | 29,879 | 30,612 | | |
| SREB States as A Percent of U.S. | 89.7% | 89.3% | 88.3% | 88.2% | 87.7% | 87.1% | 86.2% | 85.3% | 85.1% | | |
| Alabama | 23,040 | 23,200 | 23,320 | 25,190 | 25,300 | 26,862 | 26,971 | 26,953 | 28,705 | | |
| Arkansas | 19,519 | 19,904 | 20,340 | 21,395 | 22,352 | 23,611 | 27,070 | 27,433 | 27,873 | | |
| Florida | 22,250 | 23,833 | 25,198 | 26,974 | 28,803 | 30,555 | 31,070 | 31,172 | 32,020 | | |
| Georgia | 23,046 | 24,632 | 25,736 | 26,920 | 28,006 | 29,172 | 29,509 | 30,051 | 30,456 | | |
| Kentucky | 20,948 | 22,476 | 24,253 | 24,930 | 26,292 | 29,115 | 30,870 | 31,115 | 31,582 | | |
| Louisiana | 20,303 | 21,196 | 21,209 | 22,470 | 24,300 | 26,240 | 26,114 | 26,100 | 26,350 | | |
| Maryland | 26,800 | 28,893 | 30,933 | 33,939 | 36,319 | 38,382 | 38,728 | 38,753 | 39,937 | | |
| Mississippi | 18,472 | 19,447 | 20,562 | 22,578 | 24,292 | 24,366 | 24,367 | 24,367 | 25,235 | | |
| North Carolina | 22,340 | 23,879 | 24,900 | 25,738 | 27,883 | 29,276 | 28,791 | 29,315 | 29,680 | | |
| Oklahoma | 21,419 | 21,468 | 21,630 | 22,370 | 23,070 | 24,457 | 25,339 | 25,918 | 26,749 | | |
| South Carolina | 21,595 | 23,201 | 24,728 | 25,623 | 27,217 | 28,301 | 28,068 | 29,224 | 30,190 | | |
| Tennessee | 21,384 | 22,627 | 23,785 | 25,619 | 27,052 | 28,248 | 28,621 | 28,960 | 30,037 | | |
| Texas | 24,463 | 24,903 | 25,558 | 26,527 | 27,496 | 27,658 | 29,041 | 29,935 | 30,519 | | |
| Virginia | 23,095 | 25,039 | 27,189 | 28,967 | 30,938 | 32,239 | 31,657 | 32,306 | 33,128 | | |
| West Virginia | 20,627 | 21,446 | 21,736 | 21,904 | 22,842 | 25,967 | 27,366 | 30,301 | 30,549 | | |

Sources: National Education Association, *Rankings of the States*, various years; Louisiana Department of Education.

**I.3 National Rankings of
SREB States Adjusted for
Cost-of-Living, 1992-93**

| Unadjusted National Rank | | National Rank Adjusted for Cost-of-Living | |
|--------------------------|----------------|--|----------------|
| 11 | Maryland | 14 | Virginia |
| 25 | Virginia | 16 | Kentucky |
| 27 | Florida | 19 | Maryland |
| 28 | Kentucky | 20 | West Virginia |
| 29 | Texas | 22 | Texas |
| 32 | West Virginia | 25 | Florida |
| 36 | Tennessee | 27 | South Carolina |
| 37 | South Carolina | 28 | Tennessee |
| 38 | North Carolina | 31 | North Carolina |
| 40 | Georgia | 32 | Arkansas |
| 41 | Arkansas | 34 | Georgia |
| 43 | Alabama | 36 | Alabama |
| 47 | Oklahoma | 42 | Oklahoma |
| 48 | Louisiana | 44 | Louisiana |
| 50 | Mississippi | 48 | Mississippi |

Source: American Federation of Teacher (AFT), *Survey and Analysis of Salary Trends 1993*.

J. FUNDING

**J.1 Elementary And Secondary And
Higher Education as A Percent of
Total Expenditure of
State and Local Governments
SREB States**

Four Year Average

| | Elementary And Secondary Education | | Higher Education | |
|----------------|---------------------------------------|---------|---------------------|---------|
| | 1984-87 | 1988-91 | 1984-87 | 1988-91 |
| United States | 20.2 % | 20.6 % | 7.9 % | 7.5 % |
| SREB States | 21.3 | 21.6 | 8.9 | 8.2 |
| Alabama | 17.3 | 18.1 | 10.3 | 10.3 |
| Arkansas | 25.1 | 24.1 | 9.4 | 9.8 |
| Florida | 20.8 | 21.2 | 5.8 | 5.6 |
| Georgia | 19.8 | 22.1 | 7.6 | 6.4 |
| Kentucky | 19.0 | 18.7 | 9.5 | 9.3 |
| Louisiana | 18.0 | 18.9 | 7.6 | 7.2 |
| Maryland | 20.4 | 21.0 | 8.6 | 8.3 |
| Mississippi | 19.7 | 21.4 | 10.1 | 10.2 |
| North Carolina | 21.7 | 21.9 | 11.6 | 10.7 |
| Oklahoma | 22.5 | 21.9 | 9.6 | 9.4 |
| South Carolina | 21.4 | 22.0 | 10.2 | 9.0 |
| Tennessee | 15.2 | 15.5 | 7.4 | 7.8 |
| Texas | 24.5 | 24.4 | 10.1 | 9.4 |
| Virginia | 24.3 | 24.2 | 10.3 | 9.5 |
| West Virginia | 23.8 | 22.9 | 7.5 | 8.1 |

Sources: U.S. Department of Commerce Bureau of the Census, *Government Finances*, various years.

**J.2 Higher Education as A
Percent of Total Expenditure of
State And Local Government
SREB States**

| | 1981-82 | 1982-83 | 1983-84 | 1984-85 | 1985-86 | 1986-87 | 1987-88 | 1988-89 | 1989-90 | 1990-91 |
|----------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| United States | 7.9 | 7.7 | 7.9 | 7.9 | 7.9 | 7.8 | 7.6 | 7.6 | 7.5 | 7.4 |
| SREB States | 9.1 | 8.9 | 9.2 | 9.2 | 8.8 | 8.4 | 8.3 | 7.6 | 8.4 | 8.4 |
| Alabama | 10.8 | 10.7 | 10.7 | 9.9 | 10.2 | 10.5 | 10.4 | 10.4 | 10.5 | 10.1 |
| Arkansas | 9.6 | 9.1 | 9.0 | 9.7 | 9.6 | 9.2 | 9.4 | 9.5 | 9.9 | 10.4 |
| Florida | 7.5 | 6.5 | 6.6 | 6.5 | 5.3 | 4.9 | 5.0 | 5.7 | 5.7 | 5.9 |
| Georgia | 6.7 | 6.7 | 7.9 | 7.9 | 7.9 | 6.6 | 6.4 | 6.5 | 6.6 | 6.3 |
| Kentucky | 9.3 | 9.1 | 9.4 | 9.4 | 9.6 | 9.3 | 9.2 | 9.0 | 9.8 | 9.1 |
| Louisiana | 7.5 | 7.5 | 8.2 | 7.4 | 7.6 | 7.2 | 7.6 | 7.0 | 7.0 | 7.4 |
| Maryland | 8.0 | 8.4 | 8.4 | 8.8 | 8.6 | 8.6 | 8.2 | 7.8 | 7.8 | 9.4 |
| Mississippi | 10.9 | 10.5 | 10.4 | 10.1 | 10.1 | 10.0 | 9.8 | 9.6 | 10.3 | 10.4 |
| North Carolina | 11.9 | 11.0 | 11.9 | 11.8 | 11.4 | 11.4 | 10.9 | 11.1 | 10.7 | 10.1 |
| Oklahoma | 11.9 | 11.4 | 9.8 | 10.0 | 9.7 | 8.9 | 9.5 | 9.8 | 9.9 | 8.5 |
| South Carolina | 10.0 | 9.5 | 10.3 | 10.5 | 9.6 | 10.5 | 9.2 | 8.7 | 9.2 | 8.8 |
| Tennessee | 6.5 | 6.9 | 7.1 | 7.4 | 7.8 | 7.3 | 7.0 | 8.0 | 8.1 | 8.0 |
| Texas | 10.5 | 10.4 | 10.6 | 10.7 | 9.9 | 9.1 | 9.2 | 9.7 | 9.2 | 9.5 |
| Virginia | 9.3 | 9.4 | 10.3 | 10.4 | 10.2 | 10.3 | 9.7 | 9.5 | 9.7 | 9.0 |
| West Virginia | 6.3 | 7.1 | 7.7 | 7.6 | 7.7 | 7.1 | 7.1 | 8.3 | 8.6 | 8.6 |

Sources: U.S. Department of Commerce Bureau of the Census, *Government Finances*, various years.

**J.3 Elementary And Secondary Education as
A Percent of Total Expenditure of
State And Local Government
SREB States**

| | 1981-82 | 1982-83 | 1983-84 | 1984-85 | 1985-86 | 1986-87 | 1987-88 | 1988-89 | 1989-90 | 1990-91 |
|----------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| United States | 20.3 | 19.9 | 20.1 | 20.1 | 20.2 | 20.2 | 20.5 | 20.8 | 20.7 | 20.5 |
| SREB States | 21.4 | 21.2 | 21.2 | 21.3 | 21.3 | 21.2 | 21.5 | 21.6 | 21.9 | 21.4 |
| Alabama | 19.1 | 18.2 | 17.7 | 17.3 | 17.0 | 17.5 | 19.0 | 18.2 | 17.8 | |
| Arkansas | 23.3 | 23.0 | 24.3 | 26.0 | 25.7 | 24.4 | 25.2 | 24.8 | 23.5 | 22.8 |
| Florida | 20.9 | 21.5 | 20.9 | 20.7 | 20.8 | 20.9 | 20.9 | 20.8 | 21.5 | 21.4 |
| Georgia | 18.9 | 18.6 | 18.9 | 19.0 | 19.8 | 21.5 | 22.5 | 22.3 | 22.4 | 21.4 |
| Kentucky | 18.5 | 20.1 | 18.7 | 19.2 | 19.7 | 18.6 | 19.4 | 18.4 | 18.3 | 18.7 |
| Louisiana | 20.4 | 17.8 | 17.5 | 18.4 | 18.5 | 17.7 | 17.5 | 18.9 | 19.9 | 19.1 |
| Maryland | 20.7 | 20.0 | 20.6 | 20.4 | 20.1 | 20.4 | 20.9 | 21.2 | 21.2 | 20.8 |
| Mississippi | 19.0 | 18.5 | 18.9 | 19.1 | 20.2 | 20.6 | 22.0 | 21.4 | 21.4 | 20.8 |
| North Carolina | 22.6 | 21.3 | 21.9 | 21.3 | 21.7 | 21.8 | 21.6 | 22.0 | 22.2 | 21.6 |
| Oklahoma | 23.4 | 23.6 | 23.1 | 22.2 | 22.4 | 22.2 | 21.7 | 22.0 | 21.6 | 22.2 |
| South Carolina | 23.0 | 21.7 | 21.7 | 21.5 | 20.1 | 22.2 | 22.9 | 21.8 | 22.0 | 21.5 |
| Tennessee | 15.6 | 14.8 | 15.5 | 15.5 | 14.8 | 15.1 | 15.5 | 15.5 | 15.6 | 15.6 |
| Texas | 24.2 | 25.2 | 24.8 | 24.8 | 24.8 | 23.6 | 23.9 | 24.3 | 25.3 | 24.0 |
| Virginia | 23.5 | 23.9 | 24.4 | 24.1 | 24.6 | 24.0 | 24.2 | 23.9 | 24.4 | 24.4 |
| West Virginia | 23.5 | 22.4 | 23.0 | 25.0 | 23.8 | 23.2 | 23.7 | 23.3 | 22.1 | 22.4 |

Sources: U.S. Department of Commerce Bureau of the Census, *Government Finances*, various years.